

## Year 4 Long Term Plan 2024-2025

|                                                                             | READING/<br>VIPERS           | ENGLISH                                                                                | SCIENCE                                             | COMPUTING<br>COMPUTER<br>SCIENCE                                                             | HISTORY                                   | GEOGRAPH<br>Y                                       | ART                                                               | FRENCH                  | DT                               | RE                                                           | PSHE                                           | MUSIC                                                                                | PE                                   |
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| Autumn A<br>The Romans<br>(8 weeks)                                         | The Iron Man                 | Historical Stories - Flashbacks                                                        | Animals Including Humans                            | Online Safety (Project Evolve)                                                               | What did the Romans ever do for us?       |                                                     | Mosaics                                                           | Going Shopping          | PPA Textiles<br>Money Containers | What does it mean to be Hindu in Britain today?              | PPA Being my best                              | Kapow - Here come the Romans                                                         | Swimming<br><br>REAL PE              |
| Autumn B<br><br>All About Europe (7 weeks)                                  | The Firework makers daughter | Stories with a moral<br><br>Information Texts                                          | Sound                                               | Programming: Lego Explore<br><br>Creating media: Repeating patterns in purple mash software. |                                           | Compare and Contrast UK and Italy                   | Fresco Secco Art<br><br>Art History: The Renaissance              | PPA Where in the World? |                                  | PPA What do Hindus believe about God?                        | Me and my relationships                        | Christmas performance                                                                | Multi Skills<br>NUFC<br><br>Dance    |
| Spring A<br>Railways Victorians<br>(Weeks)<br><br>Stephenson's Railway Trip | The Tin Forest               | Historical Stories<br><br>Diary Writing<br><br>Recounts - trip to Stephenson's Railway | Exciting Electricity<br><br>Circuits and Conductors | Programming: Lego Explore                                                                    | The Industrial Revolution: Railways       |                                                     | Learn about William Morris<br><br>Create Prints using polystyrene | All Around Town         |                                  | PPA What is the 'Trinity' and why is important to Christians | SCARF - Rights and Respect (Children's rights) | PPA Whole class instrument - recorder<br><br>Hot cross buns<br><br>Playground Rhymes | Gymnastics<br><br>REAL PE<br>Fitness |
| Spring B<br>The Anglo Saxons<br>(weeks inc writing week)<br>Class Assembly  | Beowulf                      | Non chron reports<br><br>Newspapers                                                    | States of Matter                                    | Powerpoint - Famous Victorians (history link)<br><br>Online Bullying (Project Evolve)        | Why did the Anglo Saxons come to Britain? | Map Reading<br><br>Draw an aerial map of Bedlington |                                                                   | On The Move             | Make a Viking Longhouse          | Why do Christians call the day Jesus died 'Good Friday' ?    | Valuing difference                             | Garage Band - Imaginary World Piece                                                  | Dance<br><br>REAL PE                 |

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| Summer A<br><br>Imaginary Worlds<br>( weeks)                              | The Enchanted Wood | Imaginary world stories<br><br>Plays                     |                                  | Computer Science - The Internet                                           |  |                                              | Fruit buildings                              | What's the time?     |  | For Christians, when Jesus left what was the impact of Pentecost? | Keeping Safe         | Dukas - Fantasia         | Swimming<br><br>REAL PE                    |
| Summer B<br>The Great Outdoors<br>( Weeks)<br>Trip - St Mary's Lighthouse |                    | Information Reports<br><br>Debate (link to Forest parks) | Living Things and their habitats | Data and information - Branching databases (linked to habitats Flexitree) |  | How does the outdoors affect our local area? | Ink art shells<br>Habitat study<br>Dragonfly | Holidays and Hobbies |  | How and when do people mark the significant events of life?       | Growing and Changing | The Four Seasons Vivaldi | Striking and Fielding Games<br><br>REAL PE |