

Year 2 Plan for Phonics and Spelling Spring B

Dear Parents, this is our plan for the teaching of phonics and spelling in Spring B. Some days we will have dedicated lessons to these objectives, other days we will have quick 10 minute sessions. Some children will work on the tricky sounds while others will consolidate the sounds from previous weeks. We hope that you find this useful to support your child but do remember that there will be no formal testing of spellings.

	High frequency words	Phonic Sounds	Examples	Spelling patterns
Week 2	here, there, where, were, friend, school, our, hour parents busy break steak great would could should	igh air ure ear	light, high, flight hair, stair, fair, pure, sure, lure, mature ear, dear, fear, near, beard	Adding y double letter sunny teddy muddy dirty happy <u>Plurals</u> Add s to monkeys Add es to words ending in s, ss, x, ch, sh
Week 3	would could should any many eye sure sugar most only cold gold fold parents money	or ur ar ay/ai/ a-e	fork, cord, cork, for, sort fur, turn, burn, curl car, hard, farm, park	<u>Plural/verb</u> Change y to i and add es to words ending in y cries, tries, spies
Week 4	move prove improve even every everybody pretty beautiful parents	oa o-e oe au aw	boat, coat, throat bone, phone, role, pole toe, tomatoes author, launch, August awful, law, claw, saw	<u>Revise change y to i</u> <u>er and est</u> bigger, slower fastest highest silliest happier
Week 5	find mind behind child wild climb again half water who whole	u-e ue ew	tune, prune, rule, tube, cube clue, glue, blue, fuel, few, blew, stew, new, flew	<u>Double the consonant to</u> <u>add er, est, ed, ing</u> runner fatter sadder dropping runny
Week 6 Some years	<i>after fast last path bath past class grass glass father plant clothes</i>	<i>ea, ee, e-e igh ie i-e</i>	<i>green, seen, peel, wheel read, bean, scream, beach Pete, dene, eve, these, steve, light, sight, high pie, tie bite, kite, lime, slime, shine</i>	<i>Assessments of the above</i>