Year 2 Autumn A Maths Plan: Mrs Hedley's Set

Week	Focus
Week 1 (2 days)	Counting forwards and back in ones fluently. Revise the format of number lines and hundred squares. One more and one less. *Children will work on numbers to 20, 50 or 100.*
Week 2	**Place Value** Read and write numbers up to 100 Know the value of each digit in a 2-digit number Compare and order numbers to 100 *Some children will be introduced to:* *Read and write numbers to 1000* *Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)*
Week 3	**Place Value** Compare and order numbers to 100 Find given numbers more, less and numbers in between Use the < and > signs Solve problems involving place value *Some children will be introduced to:* *Compare and order numbers up to 1000 (ascending and descending)*
Week 4	**Addition** Add a 2-digit number and a 1-digit number Add a 2-digit number and a multiple of 10 Add 2 2-digit numbers Word problems (number lines, hundred square and practical apparatus) *Some children may:* *Add 2 2-digit numbers (no bridging)* *Add 2 2-digit numbers with bridging* *Be introduced to adding to a 3-digit number without bridging*
Week 5	**Subtraction** Subtract a 1-digit number from a 2-digit number Subtract a multiple of 10 from a 2-digit number Subtract 2 2-digit numbers Word problems (number lines, hundred square and practical apparatus) *Some children may:* *Subtract 2 2-digit numbers (no bridging)* *Subtract 2 2-digit numbers with bridging* *Be introduced to subtracting from a 3-digit number without bridging*

Week 6	**<u>Multiplication</u>** Investigate / consolidate multiplication as repeated addition Revision of 2, 5 and 10x tables (recall) Solve missing number calculations involving 2, 5 and 10x tables Solve problems involving multiplication *Some children will be introduced to:* *3x table and related facts*
Week 7	**<u>Division</u>** Investigate division as sharing equally between groups (2, 5 and 10) Consolidate division as repeated subtraction Use x facts to help with division facts (inverse) Solve problems involving division *Some children will:* *Divide quantities by 3* *Find remainders after division*
Maths topics may vary from the plan outlined above, depending on the learning needs of the children at the time.	