

## Mrs Hedley's Spelling Group Plan for Spring A.

Dear Parents,

This is our plan for the teaching of spelling in Poplar group. Each week we will have a lesson dedicated to these objectives. The children will also complete shorter spelling sessions and work on high frequency words in their own classes. We hope that you find this useful as a guide to help you support your child.

<b>Week number</b>	<b>Spelling Pattern</b>	<b>Reading/Spelling pattern examples</b>
1	Recap - Silent letters at the start of words	knock, knee, know, gnat, gnaw, write, wrong, wrap
	New learning - Long /ai/ sound spelt ei	eight, weight, neighbor, vein, sleigh
2	Recap - Word endings el, le, al, il	bottle, little, middle, camel, travel, towel, metal pedal, hospital, pencil, nostril, fossil
	New learning - Long /ai/ sound spelt ey	grey, hey, they, survey, prey
3	Recap - adding ing to words ending in y	trying, crying, spying, frying, denying
	New learning - Long /ai/ sound spelt ai	straight, contain, brain, waist, complain
4	Recap - Words ending in -tion	fiction, station, mention, motion, national, section
	New learning - Words with /ur/ sound spelt ear	Earth, early, learn, heard, search
5	Recap - /zh/ sound spelt s	treasure, usual, television, division, pleasure, measure, occasion, usually
	New learning - Words with short /i/ sound spelt with y	myth, gym, Egypt, mystery, system
6	Recap - Words with contractions	can't, hasn't, won't, couldn't, didn't, it's, wasn't
	New learning - Adding suffixes to words with more than one syllable. DO NOT double the final consonant.	gardener, gardening, limited, offered, focusing
7	Revision and assessment	

### Ongoing:

Homophones. EG, knight/night, their/there/they're, blew/blue.