

	Week 1	Week 2 Bus stop art	Week 3	Week 4	Week 5	Week 6	Week 7 Christmas Activities
Literacy Sentence s of 3 for descripti on, paragrap hing and sentence openers. Exciting punctuati on.	What is a superhero? Collect lots of superheroe s and sorting them in their own way. Read stories about superheroe s. Reading activities - draw the character to match the description Design their own superhero and villain.	Talk for Writing - Learn the introduction to a superhero story. Grammar work BIG WRITING- describing a known superhero	Talk for Writing - Class story - continue the story each day.	Children will create and write their own superhero stories.	Children to consider how a newspaper might report the story about their super hero's adventure. Use talk for writing to learn a newspaper story.	Children to plan and write their newspaper article considering the 5 W's linked to their own superhero story. BIG WRITING Bear and the hare	
Science Year Four	Pre- Assessmen t. What do children already know about keeping warm and temperatur e? Using touch to gauge temperatur e.	Lets Think Warming and cooling measuring temperature using a thermometer. Safety. Use thermometer to measure accurately and then make solutions of different temperatures.	Snowman's coat, children discuss the concept cartoon and write their ideas about what they think will happen.	Investigation - the ice man, how can we keep things cold? Prediction focus	Investigation- what happens to liquids left at room temperature, Prediction focus and use of line graphs.	Make generalisations about thermal insulators, relate this to work on electrical conductors and insulators.	
Science Year Three	Pushes and pulls. Pre- assessment forces sheet. Watch video clips and identify pushes and pulls. Complete push and pull activity task. Push and pull bingo	Faster and slower: Discuss what happens when vehicles over different surfaces. Introduce friction as a force. Plan and carry out a test to investigate the effects of friction on a toy car	Introduce magnets. Chdn explore magnets identifying whether the statements are true or false. Introduce the concept that magnets have poles. Discuss which poles attract and which poles	Scrapyard Challenge: Sort materials according to whether they are magnetic or non-magnetic into a carroll diagram	Magnet Strength: Plan and carry out an investigation to find out which magnet is the strongest.		

			repel and why				
Geography	Look at maps and identify the different continents, equator, tropics etc. Children to label a map with the different features.	Discuss how to use an atlas. Children to use atlases to find places where a superhero travelled to and then mark on a map.	Memory map of Europe, identify the country of Norway and its main cities. Compare the country to Britain.	Look at the land use of Norway and consider the resources and exports.	Superman's holiday, the children will plan a holiday for superman to European country of their life. They research the area and plan a presentation for the class about this area including facts about the country landscape and people who live there.	Children present their work to the class and vote on their chosen place for superman to visit.	
Art	First Afternoon Drawing figures in proportion showing each body part. Drawing their own superhero figure, keeping human proportions, adding capes, masks etc		Second Afternoon Tones. Tints and how to use them to shade The children will use the tones and tints to paint their superhero.		The children will create a background for their superhero adventure.	Complete and evaluate work.	
Art (blocked in last week)	The children will design and make a chair for a superhero by following the criteria set. They will choose their materials and develop their skills at using the tools needed. They will evaluate their work to consider what went well and what could be improved.						
RE PPA	Children read and respond to stories in the Bible and the Torah about characters showing 'super powers'. Read and discuss Moses.	Old Testament/Torah stories. Children read Samson and Deliah and explore whether they think God had/gave others 'super powers' Children design their own superhero.	Look at the New Testament and do the children think Jesus was a 'superhero' Why? Look at the stories in the New Testament and children choose one to act out through drama.	Read stories about Jesus being a miracle worker. If children could perform a miracle, what would they do? Discuss and record answers using artwork.	Talk about and discuss the resurrection/ascension story. Children consider the question If Jesus was a superhero why did he die? Look at modern day Christians and their beliefs.	The Christmas Story - read and discuss the story and create a storyboard version of the story.	Continue story boards
PSHE	Happy Minds/Happy People	Thoughts and feelings	Changes	Keep calm and relax	You're the boss	Always Learning	
ICT PPA?	Children to look at 2 Simple/scratch animation programme and explore the tools.	Children to begin to create their own animations on 2 simple/scratch related to super heroes	Children to continue to create their own animations on 2 simple related to superheroes				
French	Unit 7 Lesson 1 - describing people	Unit 7 - Lesson 2 - describing people- write	Unit 7 - Lesson 3 - nationalities	Unit 7 - Lesson 4 - using adjectives for	Read and discuss the Christmas story in French	Continue to read the Christmas story in French	

		a description of people.		characteristi cs.			
PE	Circuits - upper body and building up core strength Tag Rugby - Throwing and catching, Moving and dodging	Circuits - lower body and building up core strength Tag Rugby - tagging and intercepting	Circuits - Lower body, upper body and building up core strength	Circuits - Lower body building up core strength Tag Rugby - Attacking and defending	Circuits - upper body and building up core strength Tag Rugby - Game play	Circuits - upper, lower body and building up core strength	
Music Year Four	Listen to existing theme tunes for superhero es. Talk about different layers within the music	Explore how to use garage band to create music.	Begin to create a theme tune for their own superhero using Garage Band.	Begin to create a theme tune for their own superhero using Garage Band.	Begin to create a theme tune for their own superhero using Garage Band.	Perform their superhero theme to the other children.	
Music Year Three	Cornet lesson	Cornet lesson	Cornet lesson	Cornet lesson	Cornet lesson	Cornet lesson	