

Year 2 Topic Plan: Autumn B: Celebrations

	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>W 6</u>	<u>W7</u>
<u>Literacy</u>	T4W Firework poetry.	Remembrance First person accounts.	Winter story settings, adverbs Adjectives, verbs Ice queen's problem	Winter stories Ice bears cave BW A Magic wish	Winter stories Punctuation	Big Write- The night I helped Santa	Phonics and spelling
<u>History</u>	Remembrance topic is blocked in week 2. We will learn about why we wear poppies and why we have Remembrance day, parades and celebrations. We will take part in the Bedlington Celebrations and lay a wreath. We will visit the memorial and make our own poppies. We will learn about life in the trenches. We will discuss the wars that still happen today and the soldiers that continue to give their lives.						
<u>Geog</u>			Analyse maps of the world and locate continents and seas.	Where is Japan? Locate on a map of the world. The Japanese festival of children Kodomo Hi.	Iceland/Germany/Sweden/Ghana/Australia/ Russia - locate on maps of the world. Look at how we would get there and climate due to position. Discuss customs and the way Christmas is celebrated. Explore in a variety of creative ways: diamond ranking, comparison, collage, match question to answer etc		
<u>RE</u>	Training day	Consider Remembrance and associated religious symbols	Learn about the Muslim celebration of Eid al Fitr. Consider use of 'light' as a symbol.	Learn about the Hindu celebration of Diwali. Consider use of 'light' as a symbol	Learn about the Jewish celebration of Hanukkah. Consider use of 'light' as a symbol	Consider the Christian celebration of Advent. Consider use of 'light' as a symbol.	Consider the Christian celebration of Epiphany
<u>DT</u>	Training day	Investigate basic sewing techniques- start, running stitch. Sew poppies with a running stitch.	Investigate range of Christmas stockings - key features. Set success criteria and design own stocking	Make Christmas stocking using cutting, joining, sewing techniques and finishing with felt designs.			Evaluate stockings.
<u>PHSE</u>	Know what bullying is, that there are different types of bullying and that bullying is hurtful and wrong.	Learn how to respond appropriately to bullying. Discuss feelings of both victim and bully and find solutions	Begin to know about different groups we belong to and people within them: family, clubs, friendships.	Identify and respect similarities/ differences : physical, cultural appearance, family, religion and language.		Recognise, name and understand their emotions and those of others. Begin to manage feelings in a positive way. ONGOING	
			Become aware of and respect the different opinions of others				
<u>ICT</u>	Open publisher on the laptops Investigate how to use word art.	Copy and paste image of poppy onto publisher. Type "lest they forget"	Copy and paste a winter image from clipart or the internet and paste onto publisher. Create a border.	Create a page on publisher about a winter scene with an image, word art and border.	Insert text and create a border in Publisher. Create ICT based Christmas/Winter card		
<u>PE</u>	Colours and Moods LCP Dance unit					Performances	
<u>Music</u>	Learn songs for Christmas production of "The Nativity"						