Chestnut Class Spelling Patterns: Autumn A

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|  | Spelling rule | Example of words |
| Lesson 1 | words that are homophones or near homophones | accept, except, knot, not, peace, piece, plain, plane, weather, whether |
| Lesson 2 | To spell words with the prefix ‘in-’ meaning ‘not’ | inability, inactive, inadequate, incorrect, incurable, indefinite, inelegant, inflexible, insecure, invisible |
| Lesson 3 | To spell words with the prefixes ‘il-’, ‘im-’ and ‘ir-’ | illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular, irrelevant, irresponsible |
| Lesson 4 | To spell words with the prefix ‘sub-’ meaning ‘below’ or ‘further divided |  subdivide, subheading, subject, submarine, submerge, submit, substandard, subtitle, subtropical, subway |
| Lesson 5 | To spell words with the prefix ‘inter-’ | interact, intercept, interchange, intercity, intercom, interface, interfere, international, internet, interview |
| Lesson 6 | To spell words with irregular spelling patterns | strength, grammar, calendar, women, appear, straight, interest, opposite, increase, believe |
| Lesson 7 | To spell words ending in ‘-ation’ | information, sensation, preparation, vibration, decoration, donation, duration, registration, population, determination |