



Pupil Premium Grant Expenditure

2017-18

OVERVIEW OF THE SCHOOL

Number of Pupils and Pupil Premium Grant (PPG) Received 2016-2017			
Total number of pupils on roll	250		
Total number of Free School Meals pupils eligible for Pupil Premium including Ever 6	58	@ £1320.00	£76,560
Total number of Looked After Children, Children Adopted from Care or subject to Special Guardianship eligible for Pupil Premium	3	@ 1900.00	£5700
Total Number of Service Children eligible for Pupil Premium	3	@ £300	£900.00
Total amount of PPG received			£83,160

Schools are funded April to April and funding is received based on pupil numbers on the January census 2017. Therefore this funding is allocated for the April 2017 to March 2018 period. Pupil numbers and eligibility fluctuate from year to year and term to term which makes it very difficult to allocate exact figures to individuals and groups. The above figures are for the 2017-18 financial year but the use of the funding covers the 2017-18 academic year.

Principles

Bedlington West End First School receives a Pupil Premium Grant (PPG) for each child who is currently entitled to receive Free School Meals or has been entitled over the last six years (known as Ever 6). We also receive a grant for any Looked After Children, children adopted from care or children subject to a Special Guardianship Order. A smaller amount is allocated for children whose parents work in the Armed Forces or who have left the armed forces within the last 6 years (Ever 6). We are required to publish online information about how we have used this pupil premium.

- We ensure that teaching and learning opportunities meet the needs of all of our children.
- We ensure that appropriate provision is made for children who belong to disadvantaged groups, this includes ensuring that the academic and pastoral needs of socially disadvantaged pupils are adequately assessed and addressed. We do this by strategic overview and tracking undertaken by the Headteacher and Senior Leadership Team for

both academic and pastoral care.

- In making provision for socially disadvantaged children we recognise that all pupils who are or have been eligible for the Pupil Premium Grant are not socially disadvantaged. We also recognise that not all children who are socially disadvantaged are registered to qualify for free school meals. We therefore reserve the right to support any child or group of children who the school has identified as being socially disadvantaged or vulnerable to academic failure alongside their disadvantaged peers.
- We ensure all work carried out through the Pupil Premium is aimed at accelerating progress and moving children forward to achieve at least age related expectations and to narrow the achievement and attainment gap (where it exists) between disadvantaged pupils and their non-disadvantaged peers.

Key Priorities

Our core aims are to:

- Raise the attainment and progress of pupils eligible for pupil premium funding so that their performance compares favourably with non-pupil premium peers.
- Address inequalities in education for pupils from low-income families and narrow the attainment gap and progress between these pupils and their non-disadvantaged peers.
- Address the social and emotional needs of those pupils eligible for the pupil premium funding for whom this support is appropriate.

Curriculum Focus of PPG Spending 2017-2018

Strategy	Anticipated Outcome	Proposed Cost
<p>Smaller teaching groups for Literacy and Numeracy in Years 2, 3 and 4 for 1 half term</p> <p>We will employ a qualified teacher to teach smaller groups of targeted pupils in Years 2, 3 and 4 in both literacy and maths for half a term at the beginning of the school year. Groups will include higher and middles achievers as well as less able disadvantaged pupils.</p> <p>Group and Individual Support Programmes:</p> <p>We will use the Pupil Premium Grant to staff and deliver whole school, group and individual programmes to meet pupils' needs in each phase, including:</p> <ul style="list-style-type: none"> - Talkboost (early speech and communication) - Jolly Phonics 	<p>Pupils in all selected year groups will benefit from being taught in smaller groups. Pupils in targeted groups will make accelerated progress against their individual objectives.</p> <p>Disadvantaged pupils will make at least expected progress from their starting points in line with their peers and the attainment and achievement gap between disadvantaged pupils and their non-disadvantaged peers will narrow.</p>	<p>1x 1 half term class teacher = £7536.00</p> <p>Staffing costs for Level 3 Teaching assistants to deliver programmes. Resources for programmes as</p>

<ul style="list-style-type: none"> - Letters and sounds - Read, Write inc (phonics) - Additional 1 to 1 reading - Literacy focus groups - Catch up Literacy - First Class @ Number - Talk for Writing - Write away together - Teodorescu handwriting - Madeleine Portwood Motor Skills - Growth mindset programmes <p>Access to Enrichment Activities</p> <p>Pupils will continue to be supported to participate in music tuition, including brass mini-band, guitar, violin, keyboard and recorder.</p> <p>Pupils will be supported to access various enrichment activities, such as trips and extra-curricular activities as appropriate and available, e.g. theatre visits</p> <p>Disadvantaged pupils in year 4 will be supported to attend the Residential visit to Ford Castle.</p>	<p>In Nursery pupils from disadvantaged groups will acquire appropriate skills in the prime areas of learning to allow them to access the Reception curriculum and will go on to make at least expected progress from their starting points across the EYFS enabling them to achieve a 'good level of development' against the EYFS profile.</p> <p>We will support disadvantaged pupils to acquire the phonic skills and understanding to enable them to make good progress and achieve the 'required standard' in the Year 1 Phonic Screen.</p> <p>For those who do not additional support will be provided to allow them to be successful when retaking the screen in Year 2.</p> <p>At the end of Key Stage 1 and Key Stage 2 the attainment gap between disadvantaged and non-disadvantaged pupils will begin to close.</p> <p>Pupil premium pupils will have access to the same provision of enrichment activities as their peers and will share the same educational, social and emotional benefits.</p>	<p>required.</p> <p>Music = £600.00</p> <p>Costs as necessary</p> <p>Residential = £825.00</p>
<p>Key Stage 1 Nurture Groups</p> <p>The groups provide real life learning experiences including access to out of school trips and visits. All activities support classroom learning in Literacy and Numeracy alongside social, emotional and behavioural skills.</p>	<p>To develop the experiences and language required to access learning and to make expected (or better) levels of progress for disadvantaged pupils.</p>	<p>1x 3 hours Inclusion Mentor @ £11.13 x 3hrs x 38 weeks = £1269</p> <p>Resources = £2000</p>

<p>Key Stage 2 Nurture Programme</p> <p>This group focuses on developing social and behavioural skills and emotional literacy for pupils in Years 3 and 4. Activities will include circle time, gardening projects, cookery and visits as appropriate etc.</p> <p>Targeted group work with Inclusion Mentor</p> <p>Groups of pupils with social, emotional and behavioural needs will be supported to manage their own feelings and behaviours, to co-operate and collaborate with others, to solve problems and find solutions to conflicts and to develop their communication skills through targeted group activities throughout the school year. These may include:</p> <ul style="list-style-type: none"> Friendship groups Craft activities Gardening Cooking Trips and visits Links with residential homes for the elderly <p>1 to 1 support from the Inclusion Mentor</p> <p>Individual pupils will access 1 to 1 support for emotional and social needs on a regular basis, dependent on need. This may take place in a dedicated nurture area, in the classroom or in the playground.</p> <p>Use of multi-sensory room</p> <p>Small groups of pupils with specific behavioural needs or conditions will attend Cleaswell Hill Special School to access the multi-sensory room. Funding will cover staffing and transport.</p> <p>Parent Support Partner</p> <p>The school will continue to contract an independent Parent Support Partner to work with children and families for half a day each week. Her role encompasses individual casework with families, group</p>	<p>To support emotional, behavioural and social development for identified pupils. To allow these pupils to access learning more successfully in the classroom supporting good progress from starting points and narrowing the achievement and attainment gap with non-disadvantaged peers.</p> <p>Targeted pupils will develop strategies to manage their own feelings and behaviour and to communicate effectively and find solutions to conflicts. They will learn to empathise with and value the needs and views of others.</p> <p>Pupils will develop self-esteem, confidence and emotional literacy. They will have coping strategies for dealing with challenging issues in the classroom and the playground, leading to fewer incidences of inappropriate behaviour.</p> <p>Pupils will engage in stimulating or calming experiences (as appropriate) and will develop coping strategies for when back in school.</p> <p>Parental engagement with school and pupil learning will increase and relationships will continue to be strong and have a positive impact on outcomes for pupils.</p>	<p>1x 3 hours Inclusion Mentor time @ £11.13 x 3hrs x 38 weeks = £1269 Resources = £2000</p> <p>1x 3 hours Inclusion Mentor time @ £11.13 x 3hrs x 38 weeks = £1269</p> <p>1x 3 hours Inclusion Mentor time @ £11.13 x 3hrs x 38 weeks = £1269 Resources £500</p> <p>Transport costs = £532 plus staffing costs 1 x L1 TA @ £7.66 and 1 x L3 @ £11.13 x 1 hour x 38 weeks = £714.02</p> <p>£3135.00 (3 hours per week @ £27.50 per hour x 38 weeks)</p>
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<p>work with parents and pupils and engagement of parents in school life through provision of half termly parent and child workshops.</p> <p>Parental engagement Strategies to support and engage parents of disadvantaged pupils (if required) will be developed. These may include:</p> <ul style="list-style-type: none"> • Parent and child learning • Cook with your kid • Adult learning opportunities • Family football with Newcastle United Football Club <p>Attendance and punctuality Strategies to improve attendance and punctuality for a small group of targeted pupils will be developed and implemented. These may include:</p> <ul style="list-style-type: none"> • Breakfast club • Whole school and personalised reward systems 	<p>Individual families will be supported to ensure pupils are able to successfully and happily access education and other provisions.</p> <p>Pupils will make good or better progress from their starting points.</p> <p>Attendance and punctuality for targeted pupils will improve.</p> <p>Those disadvantaged pupils for whom this support is required will feel supported in their learning at home and school. 'Hard to reach' parents will feel more comfortable supporting their child and engaging with the school.</p> <p>Attendance and punctuality for targeted pupils will improve.</p> <p>Targeted pupils' attendance and punctuality will improve resulting in better overall progress and attainment</p>	<p>Resources £2000</p> <p>Resources £1500</p> <p>Breakfast club costs TBC</p>
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