

Year 2 Summer A Animals including humans

	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
English	The Twits Descriptive vocab Character evidence Adverb spellings Dictated sentences Reading comprehensions	The Twits Descriptive vocab Character portraits. Conjunctions Punctuation	Spelling le el il il Planning and writing warning stories Apostrophes	Rosa Parks recount with time words Suffixes Spelling le el il il	Non chronological reports based on owls spelling	Whitehouse Farm Real life recount
Science	What is an animal? What do we mean by living/ non- living? What are the signs of life? What do animals need to survive?	Grouping animals including humans by own criteria. Exploring variation in animals including humans.	Baby and adult animals- life cycles of mammals, reptiles, bird, fish, amphibians	Explore how humans grow from baby to toddler, through childhood to young adults older adults and changes that occur.		Farm Trip See first-hand how animals have young and the young grow and change to become adults.
PHSE	Being my best SCARF: You can do it!	Germs Understand how diseases are spread. see SCARF Harold's postcard	Smell Monster Cleanliness, bathing, teeth brushing	Sleep The importance of good quality sleep and a good routine	Drinks Healthy /unhealthy drinks	Scarff: basic first aid
RE	What is the good news that Jesus brought? Being a friend to the friendless	What is the good news that Jesus brought? Forgiveness	What is the good news that Jesus brought? Saying sorry	What is the good news that Jesus brought? Peace	Good news in the community	Good news in churches
History	Rosa Parks What was life for Rosa Parks as a child? What was segregation and how did affect her?	What was the event that changed history?	What happened after Rosa made her stand on the bus?	Order and recount the events.	What was the aftermath of Rosa's actions? Drama interviews	What have been the long term changes and what is the current situation?
ART	Look at and evaluate images of hedgehogs drawn by established artists. What medium has the artist used? How has the artist used light and shade? How has the artist created texture? Discuss line and shape. Create own line drawings.	Discuss drawings. Which show good examples of tone, shape, line, texture? Model using oil pastels to create same image. Teach techniques for creating tones/ texture with pastels. Chn create image using pastels.	Discuss use of sculpture in art. Look at sculptural work by established artists Model how to use clay to create an image of a hedgehog. Model how to create spikes with clay and create features		Apply finishing techniques to sculpture of hedgehog.	Paint and evaluate.
Computing	Sandwich bot	Explore lightbot control programme on ipads				
PE	Gymnastics: Balancing on apparatus	Gymnastics: Travelling and balancing with a partner	Gymnastics: travelling varied speed, level, direction on apparatus	Gymnastics: travelling sequences including rolls with a partner	Gymnastics: Travelling sequences including jumps	Compose and perform
	Real PE Unit 5 Sending and receiving Junk yard clear up	Real PE unit 5 Sending receiving Removal team	Real PE unit 5 Sending receiving Roll strike tennis	Real PE unit 5 Send receive Link skills	Real PE unit 5 Send receive Copy your partner	Real PE unit 5 Send receive Cooperative challenges
Music	Myths and legends Rhythm and structure	Structured graphic score	Layered graphic score	Compose with structure	Rehearse and perform	

