

Year 6 Autumn A The Great Fire of Newcastle and Gateshead

	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
English	Skellig, reading, text, predictions, inference, similarities and differences	Explain and discuss understanding. identify themes in the book. Character description	Develop ideas for a finding story, plan story, write story, edit story	Develop ideas for a story, plan story, write story, edit story	Poetry William Blake	Debate	Diary entry
History	Detectives sheet, find out what happened when the fire took place	What do you know about the city of Newcastle? Locate on a map and find out key facts about the cit.	Discuss the story of the fire of Gateshead and the human impact and changes it caused in Newcastle	Take a person from the past, find out where and how they lived and then look at how the lives of people changed in different decades	Continue with the census material	Newcastle Looking at the house, visit the church to see part of the old bridge	Hold a debate on the need for an organised fire brigade
Science	Evolution and Inheritance What are fossils, types of fossils and what they tell us?	How fossils can tell us about evolution. Research Mary Anning and create a fact file	How characteristics are passed from parents to offspring	How are animals and plants adapted to suit their environments?	How does adaptation lead to evolution? Find out about Scientists who studied evolution	Read the story of the Fox and the stork. Investigate the different types of beak and how they would be able to pick up different food	How could climate change affect evolution in the future?
Geogra phy				Draw a map of what can be seen from a viewpoint using the points of a compass and then use ordnance survey maps to check the features			
RE					Humanism Explore what humanism is	Identify the key ideas of humanist thinkers	Create a symbol that represents a value
Art			Local artist John Coastworth	Explore techniques and plan own painting	Sketch designs	Paint design using watercolour/ acrylics	Continue to paint design
Compu ting		Cyberbullying Use technology safely, respectfully and responsibly. recognise unacceptable behaviour and identify ways to deal with it.	Secure Websites Identify a range of ways to report concerns about content and contact in websites.	People online Identify information that is safe and unsafe to share with online friends.	Girls and Boys online Evaluate media aimed at boys and girls.	SMARTbots Identify how to behave in a range of online scenarios.	Quiz Create a multiple choice quiz based on online safety.
P.E.	Yoga beginners movement	Cricket fielding skills Underarm throw Yoga Learn Yoga poses and follow a routine	Quick Cricket Batting skills Yoga Learn Yoga poses and follow a routine	Quick Cricket To bowl overarm Yoga Learn Yoga poses and follow a routine, make own routine	Quick Cricket To bowl overarm Yoga Learn Yoga poses and follow a routine, make own routine and teach it to someone else	Quick Cricket Learn the rules and play a game Benchball	Quick Cricket Learn the rules and play a game Benchball
French	To recap the most necessary language needed for the classroom,	To gain a basic understanding of the geography of	Who lives where? Converse about where people	Walk around the town and talk about places	Look at numbers up to 1000	Talk about places in the home and things found in	

	key questions covered in previous years and phonics	France and some of its geographical features using terms in French. To know the compass points in French	live and ask others where they live	visited		the home	
PSHE		<u>The Cognitive Triangle</u> Mental health, just like physical health, is part of daily life	<u>Thoughts Are Not Facts</u> The importance of a balanced, healthy lifestyle	<u>Face Your Feelings</u> The importance of taking care of mental health Develop strategies to respond to feelings	<u>Choices and Consequences.</u> Make choices that support a healthy lifestyle, and recognise what might influence these. Recognise and model respectful behaviour online	<u>Being Present</u> strategies and behaviours that support mental health — including how good quality sleep, physical exercise/ time outdoors, being involved in community groups, doing things for others	<u>Yes, I Can!</u> how to recognise that habits can have both positive and negative effects on a healthy lifestyle
MUSIC			Traditional songs ocarina/recorder Listen to and sing traditional North East songs	Traditional songs Choose a song to focus on and learn it	Traditional songs Play ocarina/recorder	Traditional songs Continue to play song on ocarina/recorder	Traditional songs Perform to an audience