

## Year 3 Set 2 Maths Plan: Overview Autumn Term B

	Ongoing	Year 3 Learning Objectives	Year 4 Objectives **
Week 1	Recall multiplication facts for the 3x table.	<p><b><u>Multiplication and Division.</u></b></p> <p>Learn and use multiplication and division facts for the 4x table.</p> <p>Learn and use multiplication and division facts for the 8x table.</p> <p>Problem solving using RUCSAC strategy for x2 x5 x10 x3 x4 x8</p> <p>Times Table 3x Assessment</p>	<p><b><u>Multiplication and Division</u></b></p> <p>Recall and use multiplication and division facts for multiplication tables up to 12x12</p> <p>Problem solving using RUCSAC strategy.</p>
Week 2	Count in multiples of 2 3 4 5 8 10 50 and 100	<p><b><u>Fractions</u></b></p> <p>Find a unit fraction of a shape and a unit fraction of a number of objects.</p> <p>Find a non-unit fraction of a shape and a non-unit fraction of a number of objects.</p> <p>Identify fractions on a numberline.</p> <p>To use and write fractions beyond one whole.</p>	<p><b><u>Fractions</u></b></p> <p>Find non-unit fractions of numbers.</p> <p>Recognise families of equivalent fractions.</p>
Week 3	Find 10 or 100 more or less than a given number.	<p><b><u>Measurement Money</u></b></p> <p>Add and subtract amounts of money to give change using pounds and pence in practical contexts.</p> <p>Use addition and subtraction strategies from Autumn A. to calculate totals and calculate change.</p> <p>Use knowledge of &gt; &lt; signs from Autumn A. to compare amounts of money.</p> <p>Count on to give change.</p>	<p><b><u>Measurement Money</u></b></p> <p>Record pence (less than a pound) using a £ sign and subtract single pence from whole pounds;</p> <p>Add together up to three money amounts which have 99p in them (e.g. £14.99) - totals up to £25;</p>
	Read and write numbers up to 1000		

Week 4	<p>in numerals and words.</p> <p>Mentally add and subtract ones, tens and hundreds from a 3 digit number.</p>	<u>Measurement Length and Perimeter</u> Measure length in centimetres, metres and millimetres. Measure length in mixed units. Compare lengths of mixed units.	<u>Measurement Length and Perimeter</u> Estimate the length of lines in centimetres, up to one decimal place; •  Convert between: millimetres, centimetres, metres and kilometres (below 20 units); •
Week 5		<u>Measure Length and Perimeter</u> Compare add and subtract length in centimetres, metres and millimetres. Measure and calculate perimeters..	<u>Measure Length and Perimeter</u> Compare two measurements of length using <, > or = (multiples of 250)  Solve length problems, calculating difference;  Measure the sides of rectangles and squares in centimetres and add the measurements together to calculate the perimeter;
Week 6		<u>Geometry</u> Identify right angles in turns. Identify right angles in 2D shapes. Compare angles. Identify horizontal and vertical lines. Identify parallel and perpendicular lines.	<u>Geometry</u> Identify acute and obtuse angles. Compare and order angles up to two right angles by size.
Week 7		<u>Geometry</u> Recognise and describe 2D shapes Draw 2-D shapes. Recognise and describe 3D shapes. Recognise 3-D shapes in different orientations and describe them. Build 3D shapes.	Geometry Identify and describe types of triangles.  Identify and describe types of quadrilaterals.

		<b><u>Christmas Holidays</u></b>	

*\*\* Planning may change to suit the needs and abilities of the children at the time. The Year 4 children will work on securing the Year 3 objectives before progressing to the Year 4 objectives.*