## Mrs Smith's Spelling Group 3

The children will not be tested weekly on these spellings but these are examples of the spellings that we will be covering in the class each week. We will assess the children regularly to check that they have been able to remember the spelling patterns that we have learnt.

| $9^{\text {th }}$ September | $16^{\text {th }}$ September |
| :---: | :---: |
| Words with -aw and -au caught <br> naughty <br> taught <br> daughter <br> autumn <br> clause <br> cause <br> author | Adding the prefix-in inactive <br> incorrect <br> inaccurate <br> insecure <br> indefinite <br> incomplete <br> infinite <br> inedible |
| $23^{\text {rd }}$ September <br> Adding the prefix -il and -ir <br> illegal <br> illegible <br> illogical <br> irregular <br> irresponsible <br> irrational <br> irresistible <br> irrelevant | $30^{\text {th }}$ September <br> Homophones and near homophones <br> medal <br> meddle <br> missed <br> mist <br> scene <br> seen <br> board <br> bored <br> which <br> witch |
| $7^{\text {th }}$ October <br> Words with -sion <br> division <br> invasion <br> confusion <br> decision <br> collision <br> television <br> revision <br> erosion | $14^{\text {th }} \text { October }$ <br> Assess and review |

