

Summer A - THE GREAT OUTDOORS -

	Week 1 (Bank holiday 4 days) Friday afternoon MFL visit to Meadowdale	Week 2 Trip to Rising Sun Country Park	Week 3 Bank Holiday 4 days) Tues - Science Thurs - Literacy Fri - Maths	Week 4	Week 5
Literacy Information texts Blogs Mixed writing activities for assessments	Reading comprehension - finding information about pond dipping. Making pocket books about ponds. Information writing - the children will write an information text to explain what a rock pool is.	Debating - Should plastic be banned? Balanced argument	Poetry, reading, performing and writing poems related to the outdoors BIG WRITING - story based in rising sun country park	ST Cuthbert's church - research events in history from 1069- 2019 and draw/write about the event to add to the timeline for St Cuthbert's church. Children split into groups to cover each century.	Forest Parcs speaking and listening. BIG WRITING - information text about Rising Sun Country Park Reading assessments?
Science Habitats	Aiming High. Let's Think Activity 2.1 Where do I live? Classifying animals according to their habitats. Where do things live around our school, investigate local habitats, mark on map where animals may live	Continue work related to habitats from trip - which creatures did we see, how could these animals be grouped? Use children's own ideas. Why it is important to group animals and plants due to the variety of them. Trip to Rising Sun Country park habitat investigations	Let's Think Activity 2.2 Think about how animals are adapted to their environment. Introduce groups in order to classify animals, endo/exo skeleton, and invertebrate. Sub- classifications; mammal, amphibian, reptiles. Classify pictures of animals in groups.	To identify food sources of an animal and the structure of a food chain. Children to create their own food chains for a chosen habitat. Plan an investigation to find out which place a woodlouse prefers to live in.	Considering which creatures live in the habitat of Rising Sun Country Park and relating this to Forest parcs work. How can a habitat be changed and what impact would this have on the animals that live there?
Geography Environments	Look at homework about places the children have visited outdoors. What does the outdoors have		Draw a map of the area from trip and mark different features of the area.	Science Link - Discuss how changes to a habitat can change the food chain and affect the animals which live there.	Forest Parcs, respond to a situation where there may be environmental change.

	to offer in our local area? Relate to activities and habitats. Identify places on local maps.				
Art Sketching		The children will look at sketches of shells by artists and consider the techniques the artist uses. They will sketch some of their own shells	The children will sketch flowers in the classroom, considering how to show shading using art pencils	The children will draw or paint pictures of St Cuthbert or of St Cuthbert's church.	The children will go into the school grounds to sketch trees, flowers etc, they will learn how to shade their work.
I.C.T. Data Bases PPA	Children to learn about what a data base is. Chn use flexitree/2simple to investigate existing database.	Chn to create branching database for chosen environment animals using flexitree/2simple.	Photo collage using photographs from the year to make their own collage	Photo collage using photographs from the year to make their own collage	Photo collage using photographs from the year to make their own collage
RE Mosques PPA	What is the Qur'an? Show the children the Qur'an and how to handle it, wash hands, take down from high shelf etc. Discuss what we mean by something being sacred. Find out about the story of the revelation of the Qur'an to Muhammad.	Find out about people known as hafiz who have learnt the Qu'ran from memory and are highly respected. Discuss how respecting the Qu'ran involves reading and reflecting on it regularly. Consider what is important to the children and how this compares to a Muslim child.	Listen to the recording of the Qu'ran and discuss how and why it starts with bismillah, discuss the meaning of compassionate and merciful and what it tells us about Muslims feel about about god. Discuss the 99 beautiful names of Allah and discuss these. Children to choose their own name and qualities for god.	Watch a video clip of Muslim children attending Qu'ran school. Discuss the different activities which take place and why the children go.	Make a list of ten things parents and teachers want for their children. Make a list for a Muslim child and make a list.
PSHE Relationships e safety			E safety - the power of words, considering what cyber bullying is and how we need to be careful about how we interact with people on line.	I can tell you about the important people in my life and the relationships I have with them	The human life cycle, how we are affected by changes such as a new baby or a bereavement.
French	Visit to Meadowdale	Recap French Vocabulary learnt this year.	Recap French Vocabulary learnt this year	Recap French Vocabulary learnt this year	A place in France - find out about a place in France

PE	Swimming Netball	Swimming Netball	Swimming Kwik cricket	Swimming Kwik Cricket	Swimming Kwik cricket
MUSIC	Learn the songs for the Big Sing	Learn the songs for the Big Sing	Learn the songs for the Big Sing	Learn the songs for the Big Sing	Learn the songs for the Big Sing