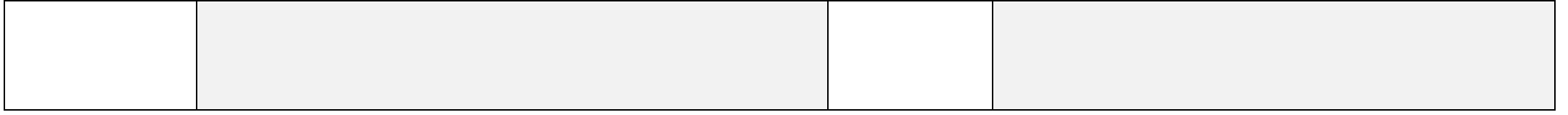


Year 6 Long Term Plan PHSE - Linked to SCARF

Green = Whole School

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<u>Autumn A</u> <u>Me and My Relationships</u>	<p>Understand our rules and why we have them relate this to law.</p> <p>SCARF Democracy in Britain: How are laws made?</p>	<p>Introduce to School Council</p> <p>SCARF: Democracy in Britain: Elections</p>	<p>Demonstrate a collaborative approach to a task</p> <p>SCARF: Working Together</p>	<p>Suggest strategies for dealing with such challenges demonstrating the need for respect and an assertive approach.</p> <p>SCARF: Solve the Friendship problem</p>	<p>Suggest strategies for dealing assertively with a situation where someone under pressure may do something they feel uncomfortable about</p> <p>SCARF: Behave Yourself</p>	<p>Recognise peer influence and pressure</p> <p>SCARF: Assertiveness Skills</p>	<p>Show Racism the Red Card:</p> <p>Understand and explain the term prejudice</p> <p>SCARF: Tolerance and Respect for others</p>
<u>Autumn B</u> <u>Valuing Differences</u>	<p>Explain the difference between a friend and an acquaintance</p> <p>SCARF: Advertising Friendship</p>	<p>Define what is meant by the term stereotype</p> <p>SCARF: Boys will be boys challenging stereotypes.</p>	<p>Anti Bullying Week:</p> <p>Recognise that bullying and discriminatory behaviour can result from disrespect of people's differences</p> <p>SCARF: Ok to be different</p>	<p>Know that all people are unique but that we have far more in common with each other than what is different about us</p> <p>SCARF: We have more in common than not!</p>	<p>Demonstrate ways of showing respect to others, using verbal and non-verbal communication.</p> <p>SCARF: Respecting Differences</p>	<p>Recognise some of the changes they have experienced and their emotional responses to those changes.</p> <p>SCARF: Helpful/unhelpful ?</p>	
<u>Spring A</u> <u>Keeping Safe</u>	<p>Define what is meant by addiction, demonstrating an understanding that addiction is a form of behaviour</p> <p>SCARF: Rat Park</p>	<p>Explain how drugs can be categorised into different groups depending on their medical and legal context</p> <p>SCARF: What sort of drug is...?</p>	<p>Understand some of the basic laws in relation to drugs</p> <p>SCARF: Drugs, It's the law</p>	<p>Understand the actual norms around drinking alcohol and the reasons for common misperceptions of these</p>	<p>Child Mental Health Week & E-Safety Day</p> <p>Understand and describe the ease with which something posted online can spread</p>	<p>Explore the risks of sharing photos and films of themselves with other people directly or online</p> <p>SCARF: To share or not to share</p>	

				SCARF: Alcohol: What is normal?	SCARF: Think before you click!		
<u>Spring B</u> <u>Rights and</u> <u>Respect</u>	Define the terms 'fact', 'opinion', 'biased' and 'unbiased', explaining the difference between them SCARF: There is two sides to every story	Know the legal age (and reason behind these) for having a social media account SCARF: Fakebook Friends	Explain what is meant by living in an environmentally sustainable way SCARF: Happy Shoppers	Understand that everyone has the right to be free to choose who and whether to marry SCARF: Don't Force Me! (Relationships)	Know that some inappropriate touch is also illegal. SCARF: Acting Appropriately (Relationships)		
<u>Summer A</u> <u>Being my Best!</u>	Identify aspirational goals; SCARF: This will be your life.	Present information they researched on a health and wellbeing issues outlining the key issues and making suggestions for any improvements concerning those issues. SCARF: Our Recommendations	Identify risk factors in a given situation. SCARF: What's the risk? (1)	Understand risks related to growing up and explain the need to be aware of these SCARF: What's the risk? (2)	Explain what the five ways to wellbeing are SCARF: Five ways to wellbeing	Recognise that photos can be changed to match society's view of perfect. SCARF: I Look Great	
<u>Summer B</u> <u>Growing and</u> <u>Changing</u>	Understanding Puberty Lucinda and Godfrey 1	Understanding Puberty Lucinda and Godfrey 2	Sex Education Lucinda and Godfrey 3	Understanding Puberty Lucinda and Godfrey 4	Recognise how the media can sometimes reinforce gender stereotypes. SCARF: Media Manipulation	Understand that people can feel pressured to behave in a certain way because of the influence of the peer group. SCARF: Pressure Online	
				Enterprise Week: SCARF: Jobs and Taxes SCARF: What's it worth? SCARF: Project Pitch			



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