

# Year One Plan For Phonics and Spelling Autumn A

Dear Parents,

This is our plan for the teaching of high frequency ('Tricky') words, phonics and spelling in Year One. Some days we will have dedicated lessons to these objectives, other days we will have quick 10 minute sessions. We hope that you find this useful as a guide to help you to support your child. We assess the children's progress with spelling regularly but do not have weekly spelling tests.

| Week | High Frequency ('Tricky') Word Focus | Phonics Focus        | Example Words   | Spelling Focus           | Example Words  |
|------|--------------------------------------|----------------------|---|--------------------------|--|
| 1    | the, and, put                        | sc<br>sk             | scab, scan, scoop<br>skip, skin, mask   | ff & ss<br>suffixes      | off, huff, sniff<br>miss, hiss, less                       |
| 2    | he, me, we, be, she                  | br<br>cr<br>pr<br>tr | bran, brush, brain<br>crab, crash, crack<br>press, print, pray<br>tram, train, trap | ck, ll & zz<br>suffixes  | back, sick, stuck<br>well, pull, full<br>buzz, fizz, whizz |
| 3    | no, go, so<br>do, to, today          | nd<br>nt             | and, hand, wind<br>hunt, went, tent   | ing, ed & er<br>suffixes | hunting, jumping<br>hunted, jumped<br>hunter, jumper       |
| 4    | my, by                               | ng                   | bang, ring, bring   | ng & nk<br>suffixes      | long, wing, bring<br>wink, bank, think                     |
| 5    | is, his, has, was                    | sh<br>ch<br>th       | shop, ship, fish<br>chop, chin, much<br>then, this, with                            | ch and tch               | chip, chick, much<br>catch, fetch                          |
| 6    | one, once<br>said, says              | ar                   | car, far, sharp   | v and ve                 | van, vet, visit<br>have, give, love                        |
| 7    | you, your                            | or                   | for, born, sort   | suffix revision          |  |
| 8    | love, come, some                     | n/a                  | (STEM Week)   | assessments              |  |

We will endeavour to stick as closely as possible to plan, however school life is never that simple, please bear with us!

Thank you for your continued support

Mr Allison and Miss Costello