

Reading

At present we are not sending reading books home but the children are reading as regularly as possible as this is our main focus. Most children in Year 2 are reading at least 2 or 3 times a week.

Homework

At present we are not sending homework home as we are limiting the amount of things that go between home and school.

What Are We Looking For in Children's Reading?

Fluency

Expression

Accuracy

Understanding



Key Skills in Reading

Identifying good vocabulary choices used by the author.

Developing skills of inference and deduction.

Understanding how different texts are set out (Stories, poems and non-fiction texts) and some of their features.



Estimate, measure, and compare lengths, weights and capacities.

Times Tables (2, 5 and 10)

Know by heart addition and subtraction facts

2D/3D shapes sides, faces, edges etc.

Maths

Addition and subtraction of 2-digit numbers.

Count, read write and order numbers to 100/1000

Solve number problems using a written method

Writing

What Are We Looking For in Children's Writing?

Capital letters and full stops used accurately.

A wider range of punctuation including ? ! and ""

Descriptive words and phrases.

Different sentence openers and connectives to create more complex sentences.

Writing at length (About 100 words)



PE: We have PE on Wednesdays and Fridays. Please ensure that your child has PE kit in school: PE top, shorts, sandshoes. Please ensure that all PE kit is named! Please remove earrings on PE days or provide tape to cover them. Jewellery should not be worn in school.

In a usual year.....We visit the RNLI in October and ask for £1 donation and the cost of the bus which is usually about £2/3. The children need a costume for Beatrix Potter Day in February. We usually visit Whitehouse Farm in April at an approximate cost of £10. School pays for our visit to the synagogue in July and for any multi- skills trips. However as I am sure you can appreciate all of these activities are under constant review and may be adapted or postponed.