

### **Physical Development**

Learning to move with co-ordination and control through Dance and Gymnastic activities – Action Kids  
Learning to recognise the effects of exercise on their body  
Knowing how to keep healthy  
Knowing how to use simple tools with care and safety  
Having opportunities to move freely using a range of small and large equipment both indoors and outdoors  
Forming letters and numbers correctly  
Writing both names

### **Personal, Social and Emotional Development**

Working together and taking turns - puppet shows  
Building good, positive relationships– acting out the story  
Developing early thinking skills – odd one out and ‘thunks’  
Learning to make choices and to be able to provide reasons for this – Mystery Box,  
Participating in the Fairy Tale Ball- taking part in games and accepting winning and losing  
Recognising appropriate behaviours and understanding the consequences of inappropriate behaviours  
Understanding others responses – drama hot seating being the giant, Jack etc.  
SEAL – It’s good to be me - exploring our emotions.

### **Communication and Language**

Listening to different versions of the story  
Discussing and commenting on similarities and differences  
Asking and answering questions about the stories and what they know  
Talk for Writing – retelling the story with actions  
Using story based narrative to re-tell the story using puppets, drama, etc.

Our topic this half term is Fairy Tales

## **Jack and the Beanstalk**



### **Parent and Child Planning.**

My child would like to learn...



### **Literacy**

Sequencing the story  
Writing a book about the story  
Writing a speech bubble for The Giant  
Making a class alternative version  
Using non-fiction books to find out about beans and growing  
Continue learning the 42 sounds and how to use them to help us read and spell  
Blending three letter words moving on to those including digraphs  
Reading simple sentences

### **Mathematics**

Learning to recognise and write numbers to 5, 10 then 20  
Learning to say one more or one less than a number within 5, 10 then 20  
Addition within 5, 10 then 20, Subtraction within 5, 10 then 20  
Ordering numbers to and from 20  
Sharing beans between the characters  
Problem solving activities – estimating and sharing  
Developing vocabulary linked to measure – tall, short, tallest, shortest etc.

### **Understanding the World**

Understanding conditions for growing plants  
Planting, observing and measuring beans and seeds indoors and outdoors  
Using Computer Programmes –, Internet activities from Education City,  
Using the Beebots, a programmable toy  
Using digital cameras

### **Expressive Arts and Design**

Learning songs & poems about Jack and the Beanstalk  
Acting out the story using puppets and drama  
Using role play in the class ‘Giant’s Castle’ then a puppet theatre  
Designing, planning and making wooden spoon puppets of fairy tale characters  
Painting pictures of the story  
Making collages using materials –Jack and the Beanstalk  
Mixing shades of green to make a beanstalk  
Dramatising the story for an audience  
Attending our Fairy Tale Ball