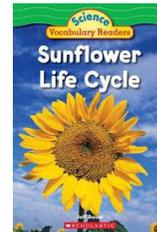


Personal, Social and Emotional Development

We will be welcoming the children back into school and we will be focussing on our thoughts and feelings, re-establishing friends and rules and routines. We will be thinking about strategies we could use when we feel happy, sad, excited, afraid etc. We will be focussing on developing our confidence on discussing and sharing our thoughts, opinions and ideas relating to our growing topic. We will be playing turn taking games to encourage sharing within our play. We will discuss 'respecting and valuing' others and will ensure others feel valued.

Our Topic this half-term is:
How Does Your Garden Grow
Key Stories to Support Learning:



This is what we will be working on

Literacy

The children will work in a targeted phonics group focussing on sound recognition, blending and segmenting words. We will be continuing to read and write new tricky words. The children will write for variety of purposes including writing a non-fiction report and labelling a sunflower. We will focus on developing our handwriting skills with the use of 'Dough Disco' and will work on forming the group of letters from the 'one armed robot letters' – r, n, m, b, h, p and k.

Communication and Language

We will be listening and responding to our key stories. We will be looking at features of a non-fiction text. We will be developing our confidence to tell our friends, in small groups and class groups, our thoughts and knowledge on our topic. We will be learning to make observations of our sunflowers experiment.

Parent & Child Planning

Please share through Tapestry what your child would like to learn within this topic.

Mathematics

The children will continue to work in a targeted maths group where we will be focussing on patterns in numbers, using comparative language, ordering as well as solving problems within addition and subtraction. The children will be introduced to simple reasoning skills using correct mathematical vocabulary in order to reason effectively whilst doubling and working with the number bonds within 5/10. In shape, space and measure we will be using our sunflower experiment to measure height over a period of time.

Physical Development

We will continue developing our gymnastics skills and will focus on balancing and basic jumps. We will explore movement and jumping in different ways, before creating sequences of jumps with a partner. As we grow in confidence, we will begin to climb onto and jump off equipment. We will add balances to our sequences, performing them with increasing control. We will be using and controlling different gardening tools as well as developing our knowledge on healthy eating.

Understanding the World

The children will be learning about growth and change over time within our topic. We will be learning about seasonal changes and will look at the season Spring! We will be conducting an experiment with our sunflowers using the question 'where will the sunflowers grow the tallest?' We will plant and grow our own sunflowers and potatoes.

Expressive Arts and Design

We will be using the story 'Katie and the Sunflower' to explore the artist Van Gogh. We will create our own still-life drawings of sunflowers using oil and chalk pastels. We will learn different pastel techniques such as smudging and shading. We will compare Van Gogh's Sunflower painting to Monet's and discuss the different techniques used.