

Literacy:

The children will continue to work on reading, phonics and handwriting at their own level. We will continue to work on writing full, punctuated sentences with correct letter formation, good use of finger spaces and increasingly confident use of phonics and descriptive vocabulary.

Poetry:

The children will be exploring senses poetry and how it differs from writing information or a story.

Spelling, Punctuation and Grammar:

We will continue to practise using verbs and adjectives correctly in our writing. The children will be introduced to adverbs and how they can add great description to a piece of work. The children will also practise spelling patterns such as, 'ed', 'er', 'est' and 'ing' suffixes, e.g. helped, helper, helping and quick, quicker, quickest.

Science

Linking with our senses poetry in literacy, the children will discuss how humans have (mostly!) the same body parts but that we do have other differences, e.g. favourite foods. They will label the human body and say which part of the body is associated with each sense. The children will name and identify a variety of animals including fish, amphibians, reptiles, birds and mammals and they will group them. The children will describe similarities and differences between groups of animals and look closely at the structure of some common animals from each animal class.

PSHE:

Linking to our senses poetry in literacy, the children will learn about their external body parts and how to keep themselves clean including brushing their teeth. We will talk about healthy lifestyles including exercise during our gymnastic sessions and why it is important to keep active. We will continue to teach E-safety, linking with our ICT lessons.

The children will also talk about peaceful problem solving and having a positive attitude to learning from previous experience.

RE: Jewish Traditions:

We will learn about Jewish beliefs and traditions such as the keeping of the Shabbat day and the use of Mezuzahs in the home. We will explore the festival of Hanukkah and the tradition of using the Seder plate to retell the story of the Passover. The children will act out the Passover story and will discuss the plagues that were sent to the Pharaoh's people. The topic will end with a Hanukkah party, where the children will sample some Jewish party food such as potato latkes and apple sauce, whilst they play dreidel games.

P.E:

The children begin their gymnastics work in P.E. They will learn and try to perfect different types of balance and a range of different travelling techniques, varying their speed, height and direction.

The children will use their balances and sequence them together. They will give feedback to each other and attempt to improve their work.

Ourselves: Year One Spring A 2019



Maths:

We will learn how to count objects in 2s, 5s and 10s and continue number sequences putting in the missing numbers. We will learn how to give 10 more or 10 less than a number and explore the patterns on a number square. We will develop our addition and subtraction skills and learn how to tackle word problems. The children will be introduced to multiplication using the term, 'groups of', or, 'lots of' and they will use their knowledge of counting in 1s, 2s, 5s and 10s to find totals quickly. They will then explore division practically by sharing items out equally between groups.

The children will be encouraged to use their, 'known' facts' such as doubles of numbers or pairs to ten, to work out calculations. Strategies are helpful but being able to calculate quickly and efficiently is crucial.

Art:

The children will explore colour by studying the works of 6 influential artists; Piet Mondrian, Mark Rothko, Paul Klee, Jackson Pollock, Robert Delauney and Wassily Kandinsky. They will attempt to replicate each artist's style in their own way, using primary colours, secondary colours, tints and shades. The children will talk about warm and cool colours and how they can be used to show feeling in artwork. They will use shape in their work and different techniques including drizzling and throwing(!) paint for effect.

Computing:

The children will be taught how to use an internet browser, such as Internet Explorer or Google Chrome. They will use a search engine and navigate child-friendly websites safely. This topic will relate to our PSHE work on E-Safety and knowing when to ask for help.