





<p><b><u>Literacy:</u></b> The children will continue to work on reading, phonics and handwriting at their own level. We will continue to work on writing full, punctuated sentences with correct letter formation, good use of finger spaces and increasingly confident use of phonics and descriptive vocabulary. <b><u>Traditional stories:</u></b> We will explore traditional story language and the typical themes found in fairy tales such as good and evil. The children will order and retell stories through Talk For Writing. They will analyse characters and learn how to write their own fairy tales thinking about our targets of using accurate punctuation and describing words. <b><u>Information Texts:</u></b> We will use a range of non fiction texts to support our topic about "Homes."</p>	<p><b><u>Science: Materials</u></b></p> <p>The children will learn to name and describe everyday materials such as wood, metal and plastic. They will talk about the properties of materials using words such as hard/soft and rough/smooth. They will group materials on the basis of their properties and will decide which material is best suited for a particular purpose. Investigative work will focus on planning a test to find out which material is best to mop up a spill and drawing conclusions from our tests about the materials that are attracted to a magnet.</p>	<p><b><u>Homes: Year One Spring B 2019</u></b></p> <div>     </div>	
<p><b><u>Maths:</u></b> The children will partition two digit numbers into tens and ones and use their knowledge of place value to order numbers from smallest to largest and largest to smallest. They will see that numbers can be added in any order, however it is easier to use known strategies (such as adding pairs to ten) to make things easier. The children will continue to work on subtraction and will count back or forward to find answers. Finally, the children will be introduced to time and will use the language of clockwise and anti-clockwise. They will be taught to tell the time to O'clock and half past the hour in both analogue and digital formats.</p>	<p><b><u>Gymnastics:</u></b> The children will learn how to travel across the floor and apparatus, becoming more controlled and coordinated. They will learn how to make shapes with their bodies and link their movements in short sequences. They will learn a variety of jumps and rolls to supplement their prior work on balance and travel. We will incorporate all gymnastics learning into sequences that can be improved through practise and pupil feedback.</p> <p><b><u>Multiskills:</u></b> We will practise our fundamentals of movement; agility, balance and co-ordination through a variety of games and drills.</p>	<p><b><u>Art: Textiles:</u></b> Art will be linked to science as the children will investigate different materials to find out what effects they can achieve through collage making. They will use a range of fabrics to create and decorate a home collage.</p>	<p><b><u>ICT:</u></b> The children will learn how to use a keyboard to type words on the screen, changing the font style and colour. They will learn how to import, resize and position images to accompany their texts. We will continue encouraging the children to practise their skills on Mathletics and Spellodrome during free choice time and at home.</p>
		<p><b><u>Geography: Homes around the world:</u></b> The children will discuss what makes a "home" and will share facts about their own homes. They will compare their own homes to a range of homes from around the world and will explore how homes have been adapted to suit the weather and conditions in a variety of countries.</p>	

