

Year 4 - Autumn A - Life in a Victorian House 2018

	<u>Week 1</u> 4 day week Meet the teacher 05.09.18	<u>Week 2</u> Cragside trip Mon 10.09.18	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u> Victorian Day 16.10.18 Photos 18/19/10 /18 Assembly 19/10/18	<u>Week 8</u> Tag rugby Competition Health and Wellbeing Week
English	Cold writing – a rags to riches story Descriptive write about the rooms at Cragside House.	Week 1 - Historical stories Fair's Fair, talk for writing imitate a story Recount of visit to Cragside House	Week 2 - Historical stories Fair's Fair, talk for writing innovate	Week 3 - Historical stories Fair's Fair, invent own story		Information texts – write own information text about a famous Victorian. Big Writing – Letter to Poppy?	Big Writing – story set in Cragside (Evidence)	Health and Wellbeing Week
Science Circuits and conductors	Let's think circuits lesson, how do you make the bulb light up? Dangers of electricity discussed.	Observation of how electricity was used in Cragside house and how the electricity is produced. Produce a poster about electrical safety.	Investigating which materials conduct electricity. Where are conductors and insulators useful?	Switches, children to investigate and to create their own switches.	Finding Nemo – brightest bulb test.	DT link Children to make a model room for a Victorian house with a working light source.	Continue models and review	
History The Victorians	Timeline, where do the Victorians fit in History. Introduce Queen Victoria and her family. Discuss the life her family may have had, her children etc Link to Lord Armstrong and his family and their home of Cragside house. Look at the different rooms in the house and compare to own homes. Look at examples of William Morris designs and reproduce. Find out about Lord Armstrong Find out about Lord Armstrong and the things that he invented. Talk about things to look for inside the house.	Poor children in Victorian times, what was like life for them in 1840? Discuss the jobs that children would have had at Cragside house. Write a first person report of a day at work	Education in Victorian times, Discuss the education children at Cragside would have and compare this to poorer children. Consider how education for the masses was introduced and how this affected children working. Follow instructions to draw a Victorian school room.	Choose an area we have learnt about, school, house etc and write a play in a group set in this situation.	Children to research famous Victorians and how they changed life for children in Victorian times and begin to produce their own power point presentation	Produce a power point presentation about the Famous Victorian the group have chosen.	The children will go for a walk to look for signs of the Victorians in Bedlington. Victorian day with school room activity and tea party	
RE Religions in our neighbourhood		The children will consider which religions we have in this country and the buildings and practices of different religions.	The children will visit St Cuthbert's Church and find out about how the church is part of the community.	ICT link - Children to discuss what they saw in the Church and consider how the church serves the local community.	ICT link – children continue to produce power point presentations	Children to present powerpoints and film presentations using flip video cameras		

Art	Look at William Morris pictures and discuss the style of the work. Recreate one of the pieces using paint.		Complete their recreation of William Morris picture					
ICT Photography linked to RE Word processing Research the Victorians (PPA)	PPA Children to learn to take photographs of objects and buildings using digital cameras.		PPA Children to take photographs in the Church.	PPA Children to be introduced to the powerpoint programme and how to insert pictures – begin to produce presentation about the church	PPA Continue powerpoints about the church. Class based – research a famous victorian	The children will begin to make a powerpoint presentation about their famous Victorian.	The children will continue to make their powerpoint presentation.	
DT							The children will use their science knowledge to create a Victorian room with a working light.	
P.E.	Play Leader Skills Country Dancing	Play Leader Skills Country Dancing	Tag Rugby Football skills	Tag rugby Football skills	Tag rugby Football skills	Tag rugby Football skills	Tag Rugby Football Skills	Tag Rugby Football Skills
MUSIC		The children will listen to playground rhymes and learn the rhymes. The children will also begin to learn the first notes on the recorder and play simple patterns each week.	The children will focus on the rhythm of the music in the playground rhymes, they will clap the patterns and then perform using instruments	The children will choose a playground song and they will create their own playground rhyme to the same tune. They will be given a series of pictures and a tune to help them to create their song.	The children will continue to write their own rhymes.	The children will perform their work and evaluate their performances.		
French		Recap of greetings, numbers and colours.	Rigolo – Parts of the Body	Rigolo – Parts of the Body	Rigolo – Parts of the Body	Rigolo – Parts of the Body		
PSHE Classroom Rules	How do you feel about year 4? What are you excited about? What are you nervous about?		Rights of the Child – link to Victorian children.	Making friends and fitting in	PPA Dealing with feelings		PPA Different rules in different places.	