

## West End First School Apple Class Medium Term Planning Spring B 2020-2021





	Themes/Areas of Inte	rest	Celebrations/Ev	vents/Visits/Visitors	Class Environment	Class Environment/Learning Areas/Display			
	Nursery Rhymes 1-2 Humpty Dumpty, Jack & Jill, Hickory Dickory Dock		• Easter	<ul> <li>Mother's Day <sup>14th</sup> March</li> <li>Easter</li> <li>Spring activities</li> </ul>		Making/ Using puppets     Continue designated learning areas for e.g. role play, construction, writing, books, maths, creative     Develop opportunities for creativity through free choice in garden and indoors			
	Key Experiences PSED	CAL	PD	LIT	MATHS	UW	EAD		
Weekly				Continue Groupings for Phonics — am phonics input Fantastic Frogs — Phase 1 — environmental sounds Brilliant Bears — Phase 1-2 focus on satpin Amazing Alligators — Phase 2 blending/segmenting	Continue groupings for maths – am maths input  Fantastic Frogs - 1:1 touch counting to 5 then 10  Brilliant Bears – Recognising 1-5  Amazing Alligators – Using numbers to 5 – making sets, ordering to 5/from 5, missing numbers within 5				
Week 1 Feb 22 <sup>nd</sup> - 26 <sup>th</sup>	Support children to remember and follow classroom rules and routines.	Listen and respond to stories and Nursery Rhymes.  Listen and respond to	Model/support using correct pencil grip — name writing.  Gross motor- Big Toys.	Read and listen to familiar stories, support/model to children joining in with repeated phrases and	Creating repeating pattern printed brick patterns for a wall.  Building a brick wall	Investigate eggs in different forms in sandwich bags — raw, boiled. Discuss how they are	Making a Humpty dumpty collage – paper folding for arms and legs.		
Humpty Dumpty Jack & Jill	Support and remind children about the boundaries of the setting.	questions.  Follow simple instructions.	Malleable materials — play dough.	refrains.  Read nursery rhymes support children to	outdoors.  Matching a set of eggs to the numeral.	different. Looking at how an egg grows to a chick. — zigzag book.	Purply lines		
	Support and remind children to share and turn take when using resources.  Playing turn-taking games.	Playing coloured egg memory game.	Learning how to roll – pencil rolls.  Cutting Humpty Dumpty  Making lollipop stick puppets	listen for rhyme and rhythm.  Recognising name card and clapping patterns for names.	Counting eggs.				

Week 2	Follow classroom	Follow instructions to	Model/support using	Read and listen to	Making a clock face	ICT - Beebots	Provide small world
	routines.	tidy up and work in	correct pencil grip –	familiar stories,	using paper plates	iPads	resources linked to
March 1st –		each area	name writing.	support/model to			Nursery Rhymes to
5 <sup>th</sup>	Show awareness of the			children joining in with	Using numbers in play	Provide opportunities	encourage retelling of
	boundaries of the	Introduce and build	Gross motor- Big Toys.	repeated phrases and	– Learning to play	to explore rolling and	Rhymes.
Jack & Jill	setting.	vocabulary linked to		refrains.	'What time is Mr	sliding objects.	Making a clock face.
	CI 1 I	areas.	Malleable materials –		Wolf'.		
Hickory	Share and turn take	10.	play dough.	Read nursery rhymes			
Dickory Dock	when using resources.	Listen and respond to	l aggette a bass to wall	support children to			
	Adults to work in	stories and Nursery	Learning how to roll — forward rolls.	listen for rhyme and			
	areas to establish firm	Rhymes.	Jorwara rous.	rhythm.			1000
	boundaries and		Cutting Humpty	Recognising name card			1000
	learning intentions.		Dumpty.	and clapping patterns			
	tearring interitions.		Dumpig.	for names.			
			Making lollipop stick	jo. mantos.			
			puppets.				
							2000
Week 3	Support and remind	Follow instructions to	Model/support using	Discuss what happens	Introducing vocabulary	Talking about Mother's	Making Mother's Day
	children about the	tidy up and work in	correct pencil grip –	in the story.	tall, short, taller and	Day — what will they	cards.
March 8 <sup>th</sup> -	boundaries of the	each area	name writing for	Dunyida miatuwaa ta	shorter.	do as a treat for Mum	
12 <sup>th</sup>	setting.	Listaning to and	Mother's Day cards.	Provide pictures to write a caption from	Comparing the height	Talking about	
<b>54</b> .1 . 1	Support and remind	Listening to and responding to the story	Gross motor- Big Toys.	the story.	of plants.	conditions for growth	
Mother's day	children to share and	of Jasper's Beanstalk	Oross intotor- Dig rogs.	tite story.	of plants.	of plants.	
Jasper's Beanstalk	turn take when using	oj vasper s bearistaik	Malleable materials –	(Assessment	Counting seeds.	of plants.	10/08/
Deanstair	resources.	Role Play in the	play dough.	opportunity)	Journal of Secus.	Planting sunflower	teatoristegacin
		Garden Centre.	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	1 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Sorting seeds.	seeds and cress.	
	Playing turn-taking		Using gardening tools	Non-fiction — Books			
	games.		appropriately to plant	about plants and	Talking about coins in		The state of the s
			sunflower seeds.	growing.	the garden centre.		777
			Tools in the water tray				The second secon
			with soil, pots and				The second of th
			seeds.	5		T 11.	0.11
Week 4	Support and remind	Listening to and	Model/support using	Discuss what happens	Continue vocabulary	Talking about	Collage of Jasper's
	children about the boundaries of the	responding to the story of Jasper's Beanstalk	correct pencil grip –	in the story.	tall, short, taller and shorter.	conditions for growth	Beanstalk.
March 15 <sup>th</sup> -	setting.	of Jusper's Deuristaik	name writing.	Provide pictures to	Situiter.	of plants.	Mixing yellow and blue
19 <sup>th</sup>	security.	Role Play in the	Gross motor- Big Toys.	write a caption from	Comparing the height	Observing sunflower	to make green for the
17	Support and remind	Garden Centre.	oross motor big rogs.	the story.	of plants.	seeds and cress	leaves.
Jasper's	children to share and	o ar acre ocres cr	Malleable materials –	the see g.	of practice.	growing.	touves.
Beanstalk	turn take when using	Bring me 3 items.	play dough.	(Assessment	Counting seeds.		
Seunstaik	resources.	,		opportunity)		Discussing signs of	
			Using gardening tools	''	Sorting seeds.	spring — baby animals,	
	Playing turn-taking		appropriately to plant	Non-fiction – Books	_	leaves, flowers etc.	
	games.		sunflower seeds.	about plants and	Talking about coins in		
				growing.	the garden centre.		
			Tools in the water tray				
			with soil, pots and				
			seeds.				

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Week 5	Support and remind	Follow instructions to	Model/support using	Looking at books	Counting eggs.	Talking about	Making Easter cards.
	children about the	tidy up and work in	correct pencil grip –	about Easter.	Making sets of eggs	conditions for growth	
March 22 <sup>nd</sup> -	boundaries of the	each area	name writing for		which are the	of plants.	
26 <sup>th</sup>	setting.		Easter cards.	Clapping name	same/different.		A TOWN
		Introduce and build		syllables.	Matching a set of eggs	Observing sunflower	
Easter	Support and remind	vocabulary linked to	Provide opportunity to		to the numeral.	seeds and cress	77-00-00
	children to share and	areas.	discuss hand hygiene		Counting out eggs for	growing.	Heart Crofty Style
	turn take when using		when cooking – Easter		Easter nests.		
	resources.	Listen and respond to	nests.			Discussing signs of	Baby Bird and Nest Craft Perfect for toddlers & preschoolers
		the Easter story.				spring – baby animals,	
	Playing turn-taking	Talk about the animals	Easter Pictures to			leaves, flowers etc.	
	games.	-	colour.			5	
		Look at Easter				Discuss how we	TAIN
		celebrations				celebrate Easter.	
						T	
						Through making	
						chocolate nests provide	
						opportunities to discuss	
						observations of	
						objects/ingredients/	
						liquids/ changes	
						Through making	
						chocolate nests provide	
						opportunity to discuss	
						hand hygiene and	
						germs.	
						Provide opportunities	
						to discuss healthy	
						choices and how	
						chocolate is treat food.	
						chocolate is treat Jood.	
						piddsharer so	