

Year 1 Autumn B Medium Term Plan 2020:

Toys

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Lit	Instructions	Instructions	Recounts	Recounts	Recounts	Stories with predictable / patterned language	
Maths	Measure: Standard units	Addition, Pairs to 10	Doubling, Counting in 2s	Problem Solving	Money	Time: Days of the week, times of day.	Shape & Pattern
Science	None due to training day	The chn will learn to name materials and find them in class. They will handle materials and describe them using properties such as hard, shiny, rough. They will ask questions to discover the material in the feely bag, distinguishing material / object.	The children will learn to classify materials and record groupings. They will have a range of materials to sort. <u>They will sort into sets choosing their own criteria and recording in Venn diagrams using photos of materials.</u>	<u>Mr Muddle's Problem</u> Mr Muddle has made things out of unsuitable materials! The children will discuss useful properties and suggest materials suitable for purposes such as a fork for Mr Greedy/ bandages for Mr Bump, to help Mr Muddle. They will explain their choices using properties.	<u>Mr Muddle's Magnet Puzzle</u> Why won't the fishing game pick up all the objects? <u>Concept Cartoon</u> The children will learn that some materials are magnetic and some are not. They will predict which will be attracted to a magnet, investigate and then sort into a Carroll Diagram.	<u>Discovery dog</u> <u>Planning a test</u> Naughty Nora has made a puddle and the plastic bag won't mop it up. Which material should we use to mop up a spill in the kitchen? Investigate in groups	
History	Children collect a modern toy from the classroom that they know about. They describe its features and comment on how it works / what you do with it.	Children study two toys of the same type except one is old and the other is new. They compare their appearance, materials and how they work.	Children learn about old toys that their grandparents may have played with or those that are even older. They discuss their appearance, materials and how they work. They will comment on why some old toys are broken or damaged.	Explore how toys have changed over time. Discuss advancements in technology, better / cheaper materials and sources of power. Children order 4 toys of the same type in order of age.	Re-cap on old toys, how they were made, what happened to them over time and other features. Model writing in sentences to describe changes in toys over time. Children to write a short report.	Children sort toys into, 'old' or, 'new' categories relying on their knowledge of old toys. Children introduced to time-specific vocabulary such as, 'past' and, 'present' to accompany their knowledge of old and new items.	
D.T.	Evaluating a range of dippers. Children use breadsticks as a neutral dipper and complete an evaluation grid based on the use of their senses.	Exploring dippers. Children use their senses to evaluate a range of dippers and attempt to describe them using their senses.	A healthy balance. Children consider the make-up of different dippers and consider the importance of eating a healthy, balanced diet.	Children consider safe practise when preparing and using food. With adult support, they create a dip from scratch using a basic recipe.	Designing our own dip. Children plan and design their own dip and think about the necessary ingredients and assembly method.	Making a dip. Children follow their plan, selecting necessary kitchen equipment and using ingredients carefully.	Evaluation. Children consider what went well through the use of their senses.

R.E	None due to training day	What is Christmas and how is it celebrated? Children will sequence the nativity story.	Traditions. Why are gifts given at Christmas? What makes a gift special or precious? Best ever gifts? The chn will learn that the concept of giving is important to Christians.	Christmas Presents. Why do they say they give their heart to Jesus? How do we show love? Why do people give gifts at Christmas? Story of Jesus birth and the wise men. What gifts do we give to babies? What would you give to Jesus? Discuss how Christians believe Jesus is the most special gift of all.	What is Eid-al-Fitr?	How is Eid-al-Fitr celebrated? Look at what traditions Christmas and Eid-al-Fitr share that are the same.	Eid al Fitr Presents
P.E	Nutcracker Ballet x2	Nutcracker Ballet x2	Nutcracker Ballet x2	Nutcracker Ballet & Multi-skills	Multi-skills x2	Multi-skills x2	Multi-skills x2
Computing	None due to training day	JIT- chn will learn that there are a variety of tools in a graphics package they will explore and use some of the paint tools including the fill tool, brush size and colour selector and will practise saving their work in their pupil folder. Children to make a bonfire night picture.	Chn will explore more complex tools on JIT such as undo, redo and rubber. They will learn that this changes the picture quickly and is easily done.	Chn will learn that each of the tools on JIT have a different purpose- fee use to investigate. Practise importing different stickers from a variety of themes or searching the internet for a sticker by using a search bar.	Chn will create a winter scene.	Chn will create a nativity xmas picture using tools. Children will peer-assess and self-evaluate before improving their own work.	
Geog	(blocked - first week) How can we make our local area safer? Survey school road, ask questions about traffic, is it busy? Carry out investigation about local parking, display and analyse data. Discuss ways parking is controlled. Identify ways to make area safer. Design posters.						
Music	None due to training day	Read the Nutcracker story and listen to/appraise the music of the march.	The chn will explore orchestra of the nutcracker.	The chn will describe how the music of the nutcracker makes them feel/what part of the story is it from.	The chn will explore the music of the nutcracker and guess which tuned instrument is playing.	The chn will watch the nutcracker and explore the music that they have been listening to. How Tchaikovsky originally put the music together to tell the story.	
PSHE	Firework Safety	Remembrance Day	Anti-Bullying	Managing feelinas	E-safety	Needs, not wants	