

## Year 4 Autumn A

### Life in Victorian Times.

#### Literacy

The children will read and learn a short historical story as a class and consider the different parts of the story, including the setting, characters, build up, main event and story ending. The children will then plan and write their own historical stories based in Victorian times, related to our trip to Cragside House and Gardens.

The children will consider how to write an information text and how to collect the information that they need. They will produce an information text about a famous Victorian and will present this using a power point presentation.

#### History

The children will learn about Queen Victoria and how the time of the Victorians fits on a time line. They will consider what life was like for rich and poor people living in Cragside House during Victorian times and the different jobs that a Victorian could do. They will find out about how life changed during Victorian times and the people who led these changes for example the introduction of laws relating to schooling.

#### French

The children will recap on the vocabulary for greetings, colours and numbers. They will look at songs and compare how they are written in French to the English version. They will learn the months of the year.

#### Design Technology

The children will be designing and making their own Victorian rooms related to our trip to Cragside. They will design the room with appropriate furniture and wallpaper. They will use their knowledge of electricity to create a light source for their room.

#### ICT

The children will learn how to take photographs with a digital camera and will use this skill to support their Art and RE work. They will create power point presentations related to our class work. The children will use the internet to research information about the Victorians.

#### Music

In Music we will share singing games that the children play in the playground. They will learn new games and revise ones learnt in the past. They will then look at the structures of these songs and choose one as a model for devising their own singing games.

#### PE

The children will be taking part in tag rugby sessions throughout the half term. They will learn to pass and intercept and how to use their skills in small game situations.

#### Art

The children will investigate the work of William Morris. They will create their own stamps and use these to create their own wallpaper designs.

#### RE

The children will consider how God is portrayed in different stories in the Bible. They will learn about how religion impacted on the lives of the Victorians and will compare this to the lives of Christians today. They will consider how charity can be linked to religion.

#### Science

The children will learn about electricity. They will make their own circuits and consider how changing the number of bulbs, batteries etc can affect the circuit. The children will design their own tests to help them to find out more about circuits. The children will consider the safe use of electricity. They will use their knowledge of electricity to make a room with a working light in Design Technology. The children will consider how electricity was used in Cragside house.

#### Special Events

This topic will include a trip to Cragside House on Friday 13th September.  
A Victorian Theme Day on Tuesday 17<sup>th</sup> October, the children will need a Victorian costume.

Chestnut Class Assembly - Friday 20th October at 9am