

Grace Darling and the seaside Autumn A

	<u>Week 1 3.9</u>	<u>Week 2 12.9</u>	<u>Week3 17.9</u>	<u>Week 4 24.9</u>	<u>Week 5 1.10</u>	<u>W 6 8.10</u>	<u>W7 15.10</u>
Literacy	Mystery of GD Describe seaside image, punctuation focus describing seaside settings.	Reading: sorting Grace's day into sections. Describe Farne Islands using openers.	Punctuation Big writing: Diary A day in the life of Grace Darling.	Conjunctions Drama of the rescue, ordering events, living graph	Big write: The rescue Philosophy: Light house keeper cat, ordering events	Talk for writing The magic porridge pot.	Talk for writing adapt BW Sorry I shrunk the kids
History Grace Darling	Who was Grace Darling? Grace Darling mystery	What was life like on The Farne Islands for The Darling family?	Daily life on the Farnes. Comparisons. Begin to discuss rescue	The Rescue Ordering events rescue, retelling through drama, living graph.	The Rescue Retell story in writing. What happened to Grace next?	Why do we remember Grace Darling? Grace Darling's legacy.	Compare Grace to ...
Topic Seaside	Where do we go to on holiday? When? Have we been to the seaside? Where? What was it like? What did we do there? Discuss images of seaside holidays.	Discuss physical / human features of the seaside. Where are light houses? Where is Bamburgh and The Farne Islands? How would we get there?	What were seaside holidays like when grand-parents , great grandparents were young? Comparisons	Identify similarities and differences between seaside holidays in the past and now.		Visitor to talk about seaside holidays in the past?	Visit to RNLI
Science	Classify images into groups of living, dead, never alive.	Discuss "What is a habitat?" Explore the Farne islands as a habitat.	Explore a range of habitats to discuss how each one provides for the needs of animals.	Explore the school garden as a habitat.	Working scientifically Explore the school garden as a habitat.	Explore food chains in a range of habitats.	Sorry I shrunk the kids big writing
PHSE	Billy's First Day I know how to make our classroom a safe, kind, happy place using our rules.	I know the difference between right and wrong in a school context.	I feel good about strengths and can say what I am good at and when I learn best.	In PPA I can make someone else feel good by giving them a compliment.	Talk about weak/strong emotions. I know when I am bored/frustrated / angry and how to deal with it.	I know what it feels like to feel relaxed	I can talk about losing someone I love or care about.
DT		Investigate winding mechanisms in toys, make with construction kits. Investigate ways of making winding mechanisms and discuss strengths and weaknesses.	Using LKL as stimulus. Design a model light house with a WM to winch up lunch box.	Construct lighthouse from junk materials and make a WM with a straight axle.		Apply finishing techniques. Evaluate lighthouses.	
ICT	Establish School 360 rules. Use passwords to log onto 360. Establish nickname.	Explore the "Paint" and "Animate" pages of J2E to create a beach picture.		Explore the "Write" pages of J2E to create a beach passage/ picture.		Explore the pictogram page to explore the mini beasts in the garden.	Free exploration of the tools used in j2E this half term.
PE LCP Dance unit at the seaside Multiskills trip W4	Lesson 1, track 7 and 8. Exploring movements in response to stimuli	L 2, track 7, 8., 9 Repeating a movement phrase with a partner	L3, track 11-14 Compose and perform dances to express moods ideas, feelings.	L4 Perform a set movement phrase using range of body parts actions. Groups.	Lesson 5 /6 Explore, remember repeat a range of actions with control, coordination and expression		Recap, catch up and performances
	Discuss importance of coordination. Judge types of throw depending on situation. Cups and saucers, loopy distance throws.	Coordination in movement. Warm up: Tennis ball tag. Slalom team races, cups and saucers.	As w2 and target throws. Treasure grab warm up. Circuit: big ball circle throw, tennis ball pass, slalom run, bean bag target throw	As w3 Travel in decreasing area, change method of movements, penalty contact, circuit, caterpillar, tennis ball pass, slalom big ball circle .	Caterpillar concentration speed. Ordination, tennis ball pass, big ball pass out of sync. Bean bag target throw.		
Music Harvest songs/ poems in appropriate week	Introduction to music. Listen and appraise. Explore instruments.	Rhythmic sequences, beginning to understand pitch.	Learn note values crotchet, minim, quaver. Develop memory skills, reinforce pitch and rhythm.	Learn food rhythms. Develop memory skills, reinforce pitch and rhythm. Compositions.	Learn about the semibreve. Singing instruments improvisation. Recap notes.	Consolidate food rhythms, extend pitch work. Explore Charanga and further vocal work.	

