

	Year 2 Spring A Beatrix Potter and The Lake District					
	1	2	3	4	5	6/7
Literacy	Who was Beatrix Potter? Reading for information Peter Rabbit- complete story, order story	Read and discuss Jemima Puddleduck. What is a verb? Using exclamation sentences.	The Tale of Mrs Tiggywinkle Character portrait. Writing a complaint letter- science link	Big writing animal Jeremy Fisher- comprehension	Conjunctions Verb spellings	Big writing Beatrix Potter story Recount of BP day Geog comparisons
Science		Name, describe and sort materials. Sort different types of materials according to own criteria. Discuss their properties. Sort materials by 2 criteria using Carroll diagram.	<u>Hill Top Farm Material Mix Up</u> Identify and compare the suitability of everyday materials for particular uses. Help Beatrix to use the most suitable materials to refurbish the farm.	What is the best material to make an apron for Mrs Tiggy Winkle? The chn will carry out a fair test and analyse results.	What is the best material to make Henny Penny's stockings out of? Chn carry out a fair test and analyse their results.	Find out how shape of solid objects can be changed by squashing, bending, twisting, stretch. Practical challenges using a range of flexible materials
						Inventors of new materials John Dunlop, Charles Macintosh or John McAdam
Geography	<u>Where is the lake district?</u> Locate on map. What do we know already? What would we like to know? Pre assessments	<u>What are the countries of the UK and what are the capital cities?</u> Analyse map of UK and name/locate 4 countries and give capitals.	<u>What is the landscape of the Lake District like?</u> Learning how to use geo vocab to name and label the features of the LD landscape.	<u>Why do people go to Lake District?</u> Explore the tourist industry of area and the human geography. Relate to weather. Sort activities into Carroll diagram- indoor/ outdoor/ I would/not enjoy.	<u>Geographical Skills</u> Analysing maps of the Lake District and using grid references and compass points. Creating own maps of a village putting in geographical features.	<u>Compare</u> The Caribbean Bedlington and the Lake District and give own preferences.
PHSE			<u>E Safety- safe websites</u> Traffic light system- green websites fine, amber adult supervision, red not for kids.	Learn how to respond appropriately to cyber-bullying.	<u>Understand</u> how data is presented and impact of digital footprints / keeping personal info private.	I know what it means when something is or isn't your fault.
Art	Explore BP as an artist. Focus on how she used landscape as inspiration to create back grounds for the characters. Using a given landscape chn illustrate own character.		Consider in detail 3 landscapes created by BP. The Newland Valley /Hilltop Under Snow/Wooded Landscape from Gwaynynog Children choose landscape they would like to reproduce. Sketch.	Children apply first paint wash to landscape sketch. Group rotation to paint. Independent observational drawings of fuchsia plant inspired by Tale of Peter R.	5 and 6 Children to apply second paint wash adding detail to landscape. Group rotation When working ind observational drawings of carnations inspired by Tale Ben Bunny.	
						7 Children to evaluate paintings 3 stars and wish.
RE	Learn about the Bible and stories from the bible	Learn about the Torah and Hebrew writing.	Learn about The Qur'an and stories from the Qur'an	Learn about The 10 Commandments	Learn about Shabbat	Learn about The Five Pillars of Islam
Music		<u>Hands, Feet Heart South African Music.</u> Learn the song. Find the pulse using games track.	Begin to play hands feet heart on Glockenspiels. The click song.	Continue work on hands feet heart including improvisation. Mbube song.	Continue work on hands feet heart incl composition. Bring him back home song.	Continue vocal/ instrument work on HFHs. Learn about P. Simon Graceland Hlokoza song and final performance.
ICT		Revise keyboard for typing sentences eg space bar, return key to start a new line shift key for capitals.	<u>Using J2E</u> Explore shift key in detail for capital letters and other punct and effects.	<u>Using J2E Copy and Type teacher prepared</u> sentences using shift, return, space bar.	<u>Using school 360 J2E</u> Select Beatrix Potter image. Copy paste and write own sentences about the character. Change size, colour and type of font.	
PE	LCP dance unit Animal dances inspired by BP characters using "In the hall of the mountain King" Peer Gynt					
Gym	The children will learn how to apply their floor work on travelling, balancing, jumping and rolling on the apparatus. They will create sequences on their own and with a partner working side by side and in cannon.					

