

West End Primary School Beech Class Medium Term Planning Spring A 2021 - 2022



| Key Books | Themes/Areas of Interest | : | Celebrations/Even | ts/Visits/Visitors | Class Environn | Class Environment/Learning Areas/Display | | |
|------------------------------------|--|--|--|---|--|---|---|--|
| Story Focus: Tain Red Riding Hood | | | | | | Water Craft Malleable Construction Painting Finger gym Small world Maths | | |
| | Implementation | | | | | | | |
| New Year Resol | utions | | | | | | | |
| | PSED | CAL | PD | LIT | MATHS | UW | EAD | |
| Week 1 | Self-Regulation Building Relationships Managing Self Managing Feelings/ Settling back in from Christmas | Listening, Attention and Understanding Story focus – Speaking Listening to winter stories | PE Outdoor Area Fine Motor Handwriting Number formation Retrace a vertical line in a handwriting pattern | Comprehension Word Reading Word Families Spell - I, the, Set 3 words recap Writing Phonics/Phonologic al Awareness Phonics and Activity: Blending recap cvc ccvc | Number /Numerica I Patterns counting -20 forwards and backwards Maths: Making sets Subitising Use subitising in a range of situations Number: Comparing different arrangements of Numbers Shape & Space | Past & Present People & Communities The Natural World Family Traditions - Christmas/winter Holidays Discuss New Year's Resolution | Creating With Materials Being Imaginative & Expressive Winter scenes | |
| | d Of The Big Bad Wolf | T | T | T | T | 1 = | T | |
| Week 2 Crime Scene | Self-Regulation Building Relationships Managing Self How are the characters feeling in different parts of the story? | Listening, Attention and Understanding Philosophy - Were the pigs right at the end of the story to not let the wolf back into their story? | PE Gymnastics - mat work - travelling Outdoor Area Use a hammer Fine Motor | Comprehension Word Reading Set 6 Was, said, you, are, away, get Set 4 words recap Word Families Spell - he, she | Number /Numerica I Patterns Counting beyond 20 Number: Ordering numerals Shape & Space | Past & Present People & Communities The Natural World STEM Challenge: Wolf - Huff and Puff -What would give the | Creating With Materials Being Imaginative & Expressive Creating snowmen | |
| | Philosophy | Story focus — Speaking Asking and answering question about the 'crime scene' | Handwriting Handwriting Focus - Curly Caterpillars c, o | Writing Phonics/Phonologic al Awareness Writing - Wanted | What's the time Mr Wolf? basic time/day ordering -time | wolf his huff and puff? | | |

| | | Hot seat - police officer - think of questions to interview Mrs Bushell | | Poster - introducing basic adjectives Phonics Groups: Recognise digraphs -ck + consonant double letter endings - ff, ll, ss | | | |
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| Week 3 Little Red Riding Hood T4W | Self-Regulation Building Relationships Managing Self Learning to be teamwork tigers by creating plans Confident to speak to others about own interest, opinions in order to make an effective plan | Listening, Attention and Understanding Listen and Re-tell the story of Little Red Riding Hood Story focus — T4W Speaking | PE Gymnastics - mat work - travelling Outdoor Area Use a hammer and Fine Motor Handwriting Handwriting Focus — a, d Number formation 1-2 | Comprehension Word Reading Word Families Spell-, we, me, be Set 5 words recap Writing Phonics/Phonologic al Awareness Writing: Story Map - in groups on big scale Phonics and Activity: Recognise digraphs -ck + consonant double letter endings - ff, ll, ss | Number /Numerica l Patterns Counting beyond 20 Number: Concept of sharing Sharing items from Little Red's basket Shape & Space | Past & Present People & Communities The Natural World People Who Help us and how we help others - link to story -Send and act of kindness with Baedling Manor | Creating With Materials Being Imaginative & Expressive Split pin Little Red Riding Hood characters Learning a song to send to care home Puppet Theatre - Plan |
| Week 4 Little Red Riding Hood T4W | Self-Regulation Building Relationships Confident to speak to others about own needs and wants in order to select the tools and materials Managing Self | Listening, Attention and Understanding Story focus – T4W Speaking Listen and Re-tell the story of Little Red Riding Hood Act out the story of little Red Riding Hood | PE Gymnastics - Benches - travelling and balances Outdoor Area Use a hammer and nails to join two pieces together Fine Motor Selecting and using tools effectively Handwriting Handwriting Focus - g, q Number formation 3-4 | Comprehension Word Reading Word Families Spell - I, the, he, she, we, me, be Set 6 Was, said, you, Writing Extended Writing - Beginning Phonics/Phonologic al Awareness Phonics Groups Revisit - ar , er | Number /Numerica l Patterns Counting in 10s Shape & Space Number: odd/even numbers Sharing odd and even number | Past & Present People & Communities The Natural World Making community links with Baedling Manor Discussing Different Families | Creating With Materials Being Imaginative & Expressive Exploring texture and materials Muddled up fairy tale scene - characters Learn Little Red Riding Hood Songs |

| Week 5 | Self-Regulation How to make decisions | Listening, Attention and Understanding | PE Gymnastic- benches and | Comprehension Word Reading | Number /Numerica l Patterns | Past & Present People & | Creating With Materials |
|--|---|---|--|--|--|--|---|
| Little Red Riding Hood T4W | so everyone is happy by deciding on a character each. Building Relationships Managing Self Conflict Resolution- Being able to negotiate and solve problems without aggression: | Story focus - T4W Speaking Re-tell the story of Little Red Riding Hood Listen to different versions of the story Little Red Riding Hood with a twist - Revolting Rhymes | stools - travelling, balances, jumps Outdoor Area Use a hammer and nails to join two pieces together Fine Motor Selecting and using tools effectively Handwriting Handwriting Focus- e, s Number formation | Word Families Spell - I, the, he, she, we, me, be Set 6 are, away, get Writing Extended Writing - Middle & End Phonics/Phonologic al Awareness Phonics and Activity: Revisit - ou, oi | Counting in 10s Number: Addition Use practical resources to create number bonds within 5 Shape & Space SSM: Problem Solving - Length | Communities The Natural World Making community links with Baedling Manor Staying Safe in the community - stranger danger | Being Imaginative & Expressive Using Instruments exploring volume and tempo Puppet Theatre: Make the setting |
| | | | 5-6 | | | | |
| Week 6 Our Community The Big Bad Wolf/Wolves Around the World | Self-Regulation Building Relationships Managing Self Sharing their thoughts and opinions on the outcome of the theatre. | Listening, Attention and Understanding Story focus – Speaking | PE Gymnastic - sequence Outdoor Area Outdoor Area Use scissors effectively cut a square Selecting and using tools effectively Handling cutlery correctly Handwriting Handwriting Focus — f Number formation 7-8 | Comprehension Word Reading Word Families Spell - I, the, he, she, we, me, be Set 7 They, she, going, up, on, it Writing - Wolf Fact File Phonics/Phonologic al Awareness Phonics Groups Revisit - ie, qu | Number /Numerica l Patterns Counting in 10s Shape & Space SSM: Little Red Riding Hood Problem Solving Maths and Activity Number: subtraction Use practical resources to create number bonds within 5 | Past & Present People & Communities The World: Finding Facts about the Wolf The Natural World | Creating With Materials Being Imaginative & Expressive Using Instruments exploring volume and tempo Puppet Theatre: Make the Characters |
| Week 7 | Self-Regulation Building Relationships Managing Self Taking on a positive approach to cooking / making a picnic Sharing their thoughts and opinions on the outcome of the theatre. | Listening, Attention and Understanding Story focus - T4W Speaking Re-tell the story of Little Red Riding Hood with a twist - Revolting Rhymes | PE Gymnastic - sequence Outdoor Area Fine Motor Selecting and using tools effectively - scissors Handling cutlery correctly Handwriting Handwriting Focus - Retrace a vertical line in a handwriting pattern | Comprehension Word Reading Word Families Spell - I, the, he, she, we, me, be Set 8 For, all, day. Me, of Writing Phonics/Phonologic al Awareness Phonics Groups | Number /Numerica l Patterns Ordinal Numbers with instructions Shape & Space SSM: Weight | Past & Present People & Communities The World: Finding Facts about the Wolf The Natural World Looking at change over a short period of time - cooking pancakes Using senses to describe the process of cooking | Puppet Theatre: Re-tell the story |

| | | Number formation 9-10 | Revisit – ee,or | | |
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| | Listening, Attention and Understanding Story focus – Speaking | | | | |