

Year 2 Plan for Phonics and Spelling Spring A

Dear Parents, this is our plan for the teaching of phonics and spelling in Spring A. On Mondays and some other days we will have dedicated lessons to these objectives, other days we will have quick 10 minute sessions. Some children will work on the tricky sounds while others will consolidate the sounds from previous weeks. We hope that you find this useful to support your child but do remember that there will be no formal testing of spellings.

	Exception words	Phonic	Examples	Patterns
Week 1	made make came here saw this that them they Mr Mrs	ay a-e ai	day may stray spray clay crayon play tray came made make take game race same	Split digraphs
Week 2	here where there who again people water mouse house our watch wand want what wasp	i-e e-e o-e u-e	these Pete Eve Steve even theme gene like ripe time pine shine slide prize nice bone pole home woke those stone woke clue blue glue true Sue Prue venue June flute prune rude fluke brute spruce	<u>Adding ed to verbs</u> laugh= laughed jump= jumped paint= painted walk= walked
Week 3	many any find kind mind behind child children wild climb cry fly dry fry	oo ue ew u-e ph	Moon spoon blue glue new blew chew grew screw crew brew flew threw Andrew newt shrew screw phone dolphin sphere graph telephone	<u>Adding ed to verbs</u> <u>where we drop the e</u> <u>then add ed</u> like= liked live= lived dance= danced bake= baked (also er, ing, er est)
Week 4	because when out about every everybody everyone knee knock know knit beautiful pretty	zz ll ss ff ck ur er ir ure Alternative y	Buzz fizz jazz whizz frizz fuzz frizzy fuzzy dizzy fizzy nuzzle puzzle quiz sizzle snazzy whizzing fur church slurp spurt burst turn burn lurk curl purr surf curtain purse turkey Farmer her fern stern Gerda herbs jerky cure pure sure capture mixture picture happy sunny daddy mummy only funny sadly rusty penny quickly	<u>Adding ed to verbs</u> <u>where we change y to</u> <u>i then add ed</u> cry = cried fry = fried spy = spied (also when es is added)
Week 5	friend school one once here where there people eye parents door floor poor break great steak	igh, ie, y, i-e ur/ear ey, ie or in work	Sight, pie, fly, bite learn earn earth pearl early search key donkey valley monkey chimney trolley chief brief field shield shriek thief work word world worm worth worse	<u>Adding ed to verbs</u> <u>where we double the</u> <u>letter (not x)</u> hug= hugged slip= slipped pot = potted
Week 6	hour pretty most only both old cold gold hold told after class pass glass bath path plant father	ow ou Blends with l Polysyllabic words	out south count pouch loud without hour proud sound about found owl plow crowd frown crown brown clown blend blue blob blur blade blast blink slip slick slight sleet sloppy slow slack slice close cliff cloud clean play pluck plate place globe finger dentist driftwood twisting printer	Revise the above