

Year 2 Plan for Phonics and Spelling Autumn A 2021

Dear Parents, this is our plan for the teaching of phonics and spelling in Autumn A. On Mondays and some other days we will have dedicated lessons to these objectives, other days we will have quick 10 minute sessions. Some children will work on the tricky sounds while others will consolidate the spellings that use the Year One phonic sounds. The children have high frequency words to work on in their drawers at their own level. We hope that you find this useful to support your child but do remember that there will be no formal testing of spellings.

	Common Exception words	Phonic Sounds	Examples	Y2 Spelling patterns
Week 2	I a an as at if in is it of on up and the	igh air ure ear	light, high, flight hair, stair, fair, pure, sure, lure, mature ear, dear, fear, near, beard	The n sound spelt with kn and gn at the beginning of words knock know knew gnat gnaw
Week 3	but put not got get no go so pull full push	or ur ar	fork, cord, cork, for, sort fur, turn, burn, curl car, hard, farm, park	The r sound spelt wr at the beginning of words: write wrote wrong wrap
Week 4	had dad him his has do to into today by my	oa o-e oe au aw	boat, coat, throat bone, phone, role, pole toe, tomatoes author, launch, August awful, law, claw, saw	The i sound is usually spelt with a y at the end of words cry fly spy try dry July reply by my
Week 5	one once they here there where said says	u-e ue ew	tune, prune, rule, tube, cube clue, glue, blue, fuel, few, blew, stew, new, flew	The or sound is spelt with an a before l or ll walk talk call ball tall fall always
Week 6	she me we be he are were was ask our	ea, ee, e-e	green, seen, peel, wheel read, bean, scream, beach Pete, dene, eve, these, steve, theme	The er sound is spelt or after w: worm work word world
Week 7	love come some you your friend school house	igh ie i-e	light, sight, high pie, tie bite, kite, lime, slime, shine, tile	Revision and assessment