

Spellings - Chestnut Group 2

The children will not be tested weekly on these spellings but these are examples of the spellings that we will be covering in the class each week. We will assess the children regularly to check that they have been able to remember the spelling patterns that we have learnt.

<u>Week Two wb 2nd March</u> <u>Common Errors</u> whith instead of with whent instead of went wich instead of which hat instead of had	<u>Week Three wb 9th March</u> <u>Common Errors</u> there, their, they're your, you're are/our
<u>Week Four wb 16th March</u> <u>Comparative and superlative adjectives</u> brave/braver/bravest blue/bluer/bluest sweet/sweeter/sweetest happy/happier/happiest cloudy/cloudier/cloudiest	<u>Week Five wb 23rd March</u> <u>Word with ch instead of sh</u> chef chalet machine brochure parachute champagne
<u>Week Six wb 30th March</u> <u>Assess and Review</u>	<u>Extension - topic words</u> menacing impenetrable spectacular magnificent plummeted ancient sinister elegant eerie shrouded