## Year 1 Autumn B Medium Term Plan 2018:

## Weather and Seasons

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Lit	Instructions	Instructions	Recount	Recount	Stories with pred patterned langua	ge	Xmas activities
Maths	Measure: Standard units	Addition, Pairs to 10	Doubling, Counting in 2s	Problem Solving	Money	Nativity	Time: Days of the week, times of day.
Science	The chn will be introduced to weather. The chn will match objects/activities to the correct weather type.	The chn will be introduced to the four seasons. They will observe and investigate the signs/weather of autumn and how it impacts on our lives.	The chn will investigate winter and how day length changes. The chn will go on a learning walk to spot signs of winter. Changes to plants in winter.	The chn will learn about the signs/ weather of spring and how it impacts on our lives.	The chn will learn about the signs/weather of Summer and how day light changes.	Sort the activities, images, objects into the correct season.	
Art	Children will recap on the four seasons. Using the context of a tree, they will describe what happens to leaves in each season.	Autumn section of calendar: Using multi- coloured leaves.	Winter section of calendar: creating a snowy scene with various techniques.	Spring section of calendar: adding blossom to their tree and some green leaves.	Summer section of calendar: Children add a full set of green leaves to their trees.	Evaluation	
R.E	What makes a gift special or precious? Best ever gifts? Some gifts cost nothing but are precious. Drama of opening gifts/ giving gifts. Discuss feelings.	Why do people give gifts at Christmas? Story of Jesus birth and the wise men. What gifts do we give to babies? What gift would you give to Jesus? The chn will learn that the concept of giving is important to Christians.	Why do they say they give their heart to Jesus? How do we show love?	Why do Christians believe that Jesus is Gods "gift" to the world? What qualities did Jesus bring?	Talk about the gifts we would like to give and receive at Christmas.	Xmas Cards	Xmas Cards
P.E	Weather dance	Weather dance	Weather dance	Weather dance	Weather dance		
Computi ng	Dazzle- chn will learn that there are a variety of tools in a graphics package they will explore and use some of these tools to create simple bonfire picture.	Chn will learn that each of the tools on dazzle have a different purpose- fee use to investigate.	Chn will explore more complex tools on dazzle such as undo and rubber. They will learn that this changes the picture quickly and is easily done.	Chn will create a winter scene.	Chn will create a nativity xmas picture using tools.	Xmas cards	Xmas cards
Geog	(blocked) How can we make our local area safer? Survey school road, ask questions about traffic, is it busy? Carry out investigation about local parking, display and analyse data. Discuss ways parking is controlled. Identify ways to make area safer. Design posters.						

Music Season and weather songs	Read the Nutcracker story and listen to/appraise the music of the march.	The chn will explore orchestra of the nutcracker.	The chn will describe how the music of the nutcracker makes them feel/what part of the story is it from.	The chn will explore the music of the nutcracker and guess which tuned instrument is playing.	The chn will watch the nutcracker and explore the music that they have been listening to. How Tchaikovsky originally put the music together to tell the story.  Nativity/Christmas Songs
PSHE	Road Safety	Remembrance Day	Anti-Bullying	E-safety	E-safety