

Year 2 Spring A Maths Plan: Mrs Hedley's Set

Week	Focus
Week 1	<p><u>Measure</u> Measuring and drawing lines to the nearest centimetre. Begin to look at millimetres.</p>
Week 2 and 3	<p><u>Multiplication</u> Revise 'equal groups' and connect to repeated addition. Use the multiplication sign along with pictures and arrays to multiply. Counting in 2, 3, 5 and 10's. Revision of 2, 5 and 10x tables (recall) Solve missing number calculations involving 2, 5 and 10x tables Solve problems involving multiplication (2, 5 and 10 times tables) <i>Some children may:</i> Multiply by 3 and 4 Use diagrams to show multiplication calculations Reasoning and problem solving activities Problem solving involving 2, 3, 4, 5 and 10 x tables Use inverse to check answers</p>
Week 4	<p>Money: Coin Values. Counting up and selecting coins. Making the same amount with different coins. Comparing totals. Finding the difference between totals. Introducing the concept of receiving change. Using £ and p.</p>
Week 5	<p>Place Value: Read and write numbers to 1000 Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) Partition and recombine 3-digit numbers Compare and order numbers up to 1000(<i>ascending and descending</i>) 3-digit numbers in different representations Give 1, 10 or 100 more or less than a given number.</p>
Week 6	<p>Addition: Add numbers with up to three digits, using formal written methods of columnar addition. <i>Some children may do the above with exchange.</i></p>
Week 7	<p>Subtraction: Subtract numbers with up to three digits, using formal written methods of columnar subtraction. <i>Some children may do the above with exchange.</i></p>
<p>Wednesday lessons: Shape/Time</p> <p>Maths topics may vary from the plan outlined above, depending on the learning needs of the children at the time.</p>	