

Grace Darling and the seaside Autumn A

	<u>Week 1 2.9</u>	<u>Week 2 9.9</u>	<u>Week3 16.9</u>	<u>Week4 23.9</u>	<u>Week 5 30.10</u>	<u>W 6 7.10</u>	<u>W7 14.10</u>
<u>Literacy</u>	Mystery of GD Punctuation and positional language to describe seaside settings.	Reading: sorting Grace's day into sections. Describe Farne Islands using positional phrases.	Punctuation Big writing: Diary A day in the life of Grace Darling.	Conjunctions Drama of the rescue, ordering events, living graph	Big write: rescue (CL names) Philosophy: Light house keeper cat, ordering events	Talk for writing The magic porridge pot. Retell with map and actions.	T4W adapt story. BW Sorry I shrunk the kids habitats
<u>History Grace Darling</u>	<u>Who was Grace Darling?</u> Grace Darling mystery. What do we know, want to know?	What was life like on The Farne Islands for The Darling family? How is it similar/ different to mine?	Daily life on the Farnes. Comparisons. Begin to discuss rescue	<u>The Rescue</u> Order events of the rescue, retell through drama, living graph, sentence	<u>The Rescue</u> Retell story in writing. What happened to Grace next?	Why do we remember Grace Darling? Grace Darling's legacy.	Compare Grace to modern day heroines.
<u>Topic Seaside</u>	Have we been to the seaside? Where? What was it like? What did we do there? Discuss images of seaside holidays.	Discuss physical / human features of the seaside. Where are light houses? Where is Bamburgh and The Farne Islands?	What were seaside holidays like when grand-parents , great grandparents were young? Comparisons	Identify similarities and differences between seaside holidays in the past and now.		Visitor to talk about seaside holidays in the past?	Visit to RNLI
<u>Science</u>	Classify images into groups of living, dead, never alive.	Discuss "What is a habitat?" Explore the Farne islands as a habitat.	Explore a range of habitats to discuss how each one provides for the needs of animals.	Explore the school garden as a habitat.	What do animals eat? What is a food chain? Explore food chains in a range of habitats.	<u>Working scientifically</u> Which questions can we actually find answers for? Do animals prefer dark or light places?	Sorry I shrunk the kids big writing- shrink and explore the garden.
PHSE	I know how to make our class a safe, kind, happy place using our rules. Talk about weak/ strong emotions.	I know the difference between right and wrong in a school context.	I can make someone else feel good by giving them a compliment.	I know what it feels like to feel relaxed	I know when I am bored/frustrated / angry and how to deal with it.	I feel good about strengths and can say what I am good at and when I learn best.	I can talk about losing someone I love or care about.
DT	Week 2 when training day: Investigate winding mechanisms in toys, make with construction kits. Investigate ways of making winding mechanisms and discuss strengths and weaknesses.		Using LKL as stimulus. Design a model light house with a WM to winch up lunch box.	Construct lighthouse from junk materials and make a WM with a straight axle.		Apply finishing techniques. Evaluate lighthouses.	
ICT	Establish School 360 rules. Use passwords to log onto 360.	Explore the "Paint" and "Animate" pages of J2E to create a beach picture.		Explore the "Write" pages of J2E to create a beach passage/ picture.		Explore, analyse and create pictograms	Free exploration of the tools used in j2E
PE LCP Dance unit at the seaside Multiskills	Lesson 1, track 7 and 8. Exploring movements in response to stimuli	L 2, track 7, 8., 9 Repeating a movement phrase with a partner	L3, track 11-14 Compose and perform dances to express moods ideas, feelings.	L4 Perform a set movement phrase using range of body parts actions. Groups.	Lesson 5 /6 Explore, remember repeat a range of actions with control, coordination and expression		Recap, catch up and performances
	Discuss importance of coordination. Judge types of throw depending on situation. Cups and saucers, loopy distance throws.	Coordination in movement. Warm up: Tennis ball tag. Slalom team races, cups and saucers.	As w2 and target throws. Treasure grab warm up. Circuit: big ball circle throw, tennis ball pass, slalom run, bean bag	As w3 Travel in decreasing area, change method of movements, penalty contact, circuit, caterpillar, tennis ball pass, slalom big ball circle .		Caterpillar concentration speed. Ordination, tennis ball pass, big ball pass out of sync. Bean bag target throw.	
Music Harvest songs/ poems	Introduction to music. Listen and appraise. Explore instruments.	Rhythmic sequences, beginning to understand pitch.	Learn note values crotchet, minim, quaver. Develop memory skills, pitch / rhythm.	Learn food rhythms. Develop memory skills, pitch and rhythm. Compositions.	Learn about the semibreve. Sing, instruments improvisation. Recap notes.	Consolidate food rhythms, extend pitch work. Explore Charanga and further vocal work.	
RE	Training Day	Consider Grace Darling as a Christian. Why do Christians help others? Good Samaritan story.	Moral stories about bravery and helping others from other religions. The Monkey King /Be My Guest.	Consider how we can care for others? Learn about Hindu tradition of Raksha Bandha	Consider how Christians see God as a caring and helpful. The Lost Sheep parable.	Consider how Christians give thanks and give to those in need. Learn about celebrations of Harvest, Thanksgiving and Sukkot. Look at work of WFP.	

