



Review of Pupil Premium Grant Expenditure 2015-16

OVERVIEW OF THE SCHOOL

Number of Pupils and Pupil Premium Grant (PPG) Received 2015-2016			
Total number of pupils on roll	255		
Total number of Free School Meals pupils eligible for Pupil Premium including Ever 6	75	@ £1320.00	£99,000
Total number of Looked After Children, Children Adopted from Care or subject to Special Guardianship eligible for Pupil Premium	1	@ 1900.00	£1,900
Total Number of Service Children eligible for Pupil Premium	2	@ £300	£600.00
Total amount of PPG received			£101,500

Principles

Bedlington West End First School receives a Pupil Premium Grant (PPG) for each child who is currently entitled to receive Free School Meals or has been entitled over the last six years (known as Ever 6). We also receive a grant for any Looked After Children, children adopted from care or children subject to a Special Guardianship Order. A smaller amount is allocated for children whose parents work in the Armed Forces. We are now required to publish online information about how we have used this pupil premium.

- We ensure that teaching and learning opportunities meet the needs of all of our children.
- We ensure that appropriate provision is made for children who belong to disadvantaged groups, this includes ensuring that the academic and pastoral needs of socially disadvantaged pupils are adequately assessed and addressed. We do this by strategic overview and tracking undertaken by the Headteacher and Senior Leadership Team for both academic and pastoral care.
- In making provision for socially disadvantaged children we recognise that all pupils who

are or have been eligible for the Pupil Premium Grant are not socially disadvantaged.

- We also recognise that not all children who are socially disadvantaged are registered to qualify for free school meals. We therefore reserve the right to allocate pupil premium funding to support any child or group of children which the school has identified as being socially disadvantaged or vulnerable to academic failure.
- We ensure that teaching and learning opportunities meet the needs of all of our children.
- We ensure all work carried out through the Pupil Premium is aimed at accelerating progress and moving children forward to achieve at least age related expectations and to narrow the achievement and attainment gap (where it exists) between disadvantaged pupils and their non-disadvantaged peers.

Key Priorities

Our core aims are to:

- Raise the attainment and progress of pupils eligible for pupil premium funding so that their performance compares favourably with non-pupil premium peers.
- Address inequalities in education for pupils from low-income families and narrow the attainment gap and progress between these pupils and their non-disadvantaged peers.
- Address the social and emotional needs of those pupils eligible for the pupil premium funding for whom this support is appropriate.

Curriculum Focus of PPG Spending 2015-2016

Strategy	Impact	Proposed Cost
Group and Individual Support Programmes: We will use the Pupil Premium Grant to staff and deliver whole school, group and individual programmes to meet pupils' needs in each phase, including: <ul style="list-style-type: none"> - Talkboost (early speech and communication) - Jolly Phonics - Letters and sounds - Read, Write inc (phonics) - Toe by Toe (phonics) - Additional reading - Literacy focus groups - First Class @ Number - Talk for number 	85.7% of disadvantaged pupils achieved a good level of development - 17.7% more than non-disadvantaged pupils In the Year 1 Phonic Screen 81.3% of disadvantaged pupils achieved the required standard – 41.3% more than in 2015. 10% fewer pupils achieved the required standard than their non-disadvantaged peers – against 30% in 2015. In Key Stages 1 and 2 the majority	Staffing costs for Level 1 and 3 Teaching assistants to deliver programmes. Resources for programmes as required.

<ul style="list-style-type: none"> - Talk for Writing - Write away together - Teodorescu handwriting - Madeleine Portwood Motor Skills <p>Access to Enrichment Activities</p> <p>Pupils will continue to be supported to participate in music tuition, including brass mini-band, guitar, violin, keyboard and recorder.</p> <p>Pupils will be supported to access various enrichment activities, such as trips and extra-curricular activities as appropriate and available, e.g. theatre visits</p> <p>Disadvantaged pupils in year 4 will be supported to attend the Residential visit to Robinwood.</p> <p>Pupils will participate in the Young Playleaders programme to lead playtime games both indoors and out.</p> <p>Pupils will participate in the Anti-bullying ambassador programme.</p>	<p>of disadvantaged pupils made at least expected and often better than expected progress from their starting points.</p> <p>Pupils accessing interventions made good or better progress from their starting points.</p> <p>All pupils in Year 3 participated in play leader training</p> <p>Due to circumstances beyond our control the Anti-bullying programme did not take place this year. Resources were diverted to support other disadvantaged pupils.</p>	<p>Music = £1350.00</p> <p>Costs as necessary</p> <p>Residential = £1170.00</p> <p>£1400.00</p> <p>Resources £200</p>
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Strategy	Anticipated Outcome	Proposed Cost
<p>Key Stage 1 Nurture Groups</p> <p>Following the success of this group in 2014-15 we will be running the group again this year during the Autumn term. Two groups run for a half day each for the Autumn term taught by a class teacher and the inclusion Mentor. The groups provide real life learning</p>	<p>12 pupils participated in the KS1 nurture groups and 8 in the KS2 nurture group. They benefitted from this socially and academically, making good progress and establishing good behaviours.</p>	<p>Staff costs = £2841.00 – 1x 0.1 teacher and 1x 6 hours Inclusion Mentor Resources = £2000</p>

<p>experiences including access to out of school trips and visits and attainment. All activities support classroom learning in Literacy and Numeracy alongside social, emotional and behavioural skills.</p> <p>Key Stage 2 Nurture Programmes</p> <p>In addition to the main weekly nurture groups these groups will focus on developing social and behavioural skills and emotional literacy for pupils in Years 3 and 4. Activities will include visits to gardening projects, cookery etc.</p> <p>Individual pupils will access 1 to 1 support for emotional and social needs from the Inclusion Mentor.</p> <p>Use of multi-sensory room</p> <p>Small groups of pupils with specific behavioural needs or conditions will attend Cleaswell Hill special School to access the multi-sensory room. Funding will cover staffing and transport.</p> <p>Parent Support Partner</p> <p>The school will continue to contract an independent Parent Support Partner to work with children and families for half a day each week. Her role encompasses individual casework with families, group work with parents and pupils and engagement of parents in school life through provision of half termly parent and child workshops.</p> <p>Parental engagement</p> <p>Strategies to support and engage parents of disadvantaged pupils (if</p>	<p>Pupils attending the multi-sensory room benefitted from the calming atmosphere and interaction with staff. Pupils with ADHD and ASD developed coping strategies leading to fewer difficulties in the classroom and playground.</p> <p>A number of families were supported enabling pupils to successfully and happily access education and other provisions. The PSP supported families to access other services such as housing and health to improve home circumstances for the children.</p> <p>Take up of parent and child activities was oversubscribed</p>	<p>£300.00 plus approx. staffing costs for Inclusion Mentor £2760.00</p> <p>Transport costs =£420 plus staffing costs</p> <p>£2925.00 (3 hours per week @ £35.00 per hour x 39 weeks)</p> <p>Resources £1000</p>
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<p>required) will be developed. These may include:</p> <ul style="list-style-type: none"> • Parent and child learning • Cook with your kid • Adult learning opportunities • Family football with Newcastle United Football Club <p>Attendance and punctuality Strategies to improve attendance and punctuality for a small group of targeted pupils will be developed and implemented. These may include:</p> <ul style="list-style-type: none"> • Breakfast club • Whole school and personalised reward systems • Attendance club 	<p>resulting in more activities being put in place.</p> <p>Staff worked with individual parents to improve attendance for some of the targeted pupils.</p> <p>Attendance and punctuality improved for some of the targeted children resulting in better overall progress and attainment.</p>	<p>Resources £2000</p> <p>Breakfast club costs TBC</p>
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