

## Year 3 Maths Plan: Summer Term B 2021

	Ongoing	Focussed Teaching (Consolidation)	Extension (Whole class teaching and guided work)
<b>Week 1</b>	Count forwards and backwards in 2's, 3's, 5's and 10's, Recall	<u><b>Addition and subtraction</b></u> Revision and consolidation of learning so far	Revisit formal methods of addition and subtraction Introduction to bridging when using formal addition Addition and subtraction word problems
<b>Week 2 and 3</b>	facts in the 2, 5 and 10x tables, Compare and order 2-digit and 3-digit numbers, Know by heart + and - facts to 20, Use bonds for	<u><b>Multiplication</b></u> Making equal groups, arrays, doubles. Revision of 2, 5 and 10x tables (recall) Solve problems involving multiplication (2, 5 and 10 times tables) Introduction to 3 and 4x tables including problem solving  <u><b>Fractions</b></u> Identify non unit fractions (quarters) Find half and quarter of amounts	Multiplying by 8 Multiply a teen number by a 1 digit number Multiplication of a 2-digit number by a 1-digit number (Grid method) Scaling problems  Order fractions with the same denominator Addition and subtraction of fractions with the same denominator
<b>Week 4</b>	10 to work out bonds to 100,	<u><b>Assessment week</b></u> LA - Basic maths skills	<u><b>Assessment week (3 lessons)</b></u> NFER tests
<b>Week 5</b>	Mentally add 3 1-digit numbers, double and halve numbers to 10	<u><b>Money</b></u> Recognise all notes and coins Find different ways to make totals	Add and subtract amounts of money to solve problems including giving change and problems with two steps TFMD: NRICH: Buy a balloon / How much did it cost?

*\*\* Planning may change to suit the needs and abilities of the children at the time*