Year 3 Maths Plan: Summer Term A

	Ongoing	Focussed Teaching
Week 1	5 and 10x tables, tell the time ibers by 2, 3, 4, 5 8 and 10, itation	Measures Read scales and calculate capacity (litres and millilitres) Magic potions investigation Read scales and calculate capacity (millilitres)
	ınd 10x table ırs by 2, 3, 4 rion	Trolls investigation TFMD: Milkshake Measures (3 lessons)
	4, 5 a numbe notat	NFER maths assessments
Week 2	less than a given number, recall facts in 2, 3, 4, 5 and 100, solve missing number calculations, divide numbers te, derive pairs for 100 and 1000, use decimal notation	Fractions Identify fractions equivalent to one half Identify other equivalent fractions Find unit and non-unit fractions of numbers (3 lessons)
	er, re ser cc) and	NFER maths assessments
Week 3	/less than a given numbe 100, solve missing numbe ite, derive pairs for 100	Problem solving TFMD: Tri/quad scaling investigation Grid method of multiplication
	:/less than 100, solve ute, derive	Division with remainders TFMD: Spiders and flies investigation / bikes and trikes
) more O and i† min	NFER maths assessments
	d 10C , 8, 5 eares	Target card work
Week 4	Find 1, 10 and 100 more in steps of 4, 8, 50 and ime to the nearest min	Individual tasks relating to maths targets
	Find in st time	Revision and application
	umbers, r, count rell the	Addition, subtraction, multiplication and division
	igit n s hour	Target card work
Week 5	er 3-d ast the numbe	Individual tasks relating to maths targets
	d ord o / p ns of	Revision and application
	Compare and order 3-digit numbers, Find 1, 10 and 100 more to quarter to / past the hour, count in steps of 4, 8, 50 and find fractions of numbers , tell the time to the nearest min	Addition, subtraction, multiplication and division
	Con to c finc	Target card work

Week 6	Individual tasks relating to maths targets
	Revision and application Addition, subtraction, multiplication and division

^{**} Planning may change to suit the needs and abilities of the children at the time