

You could support your child by helping them to revise the following.
Revise the facts and strategies that were on the strategy sheets last half term. This covers the challenging year 2 curriculum, please only tackle what is suitable for your child.

ADDITION:

- *Pairs to 10/20/100
- *Doubles
- *Place value ($30 + 6$)
- *Addition facts to 20
- *Adding a single digit ($43 + 6$, $54 + 3$)
- *Adding multiples of 10 ($40 + 30$)
- *Adding a 10 ($27 + 10$, $48 + 10$)
- *Adding multiples of 10 ($56 + 30$, $39 + 30$, $42 + 40$)
- *Adding 2 digit numbers ($35 + 23$)

We will use our reasoning skills to tackle addition in different ways.

*Missing numbers ($47 + \quad = 67$) ($\quad + 40 = 88$)

*Word problems: Tim wanted 100 stickers. He collected 40 on Mondays and 20 on Tuesday. How many more does he need?

*Put digits in the boxes to make this correct.

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SUBTRACTION

- *Subtraction facts to 20
- *Using place value ($27 - 7$, $56 - 50$)
- *Taking away a single digit ($68 - 4$)
- *Taking away multiples of 10 ($50 - 30$)
- *Taking away 10 ($67 - 10$)
- *Taking away multiples of 10 ($84 - 40$)

Missing numbers, word problems as above.

$$47 - \quad = 27$$

$$\quad - 60 = 16$$

Multiplication and division	
Count in 2s, 3s, 5s, 10s Practise the facts for the 2x 5X 10X table.	Practise the related divisions $50 \div 10 = 5$ $16 \div 2 = 8$
<u>Fractions</u> Find half of numbers Find quarter of numbers by sharing into 4 or halving then halving again.	Find half or quarter of a shape. If I divide a pizza into 4 parts and eat one part, what fraction have I eaten?
<u>Finding thirds</u> This is new learning and will tackle it further in Summer B but worth a go! Find $\frac{1}{3}$ of 21 Draw circles in 3 groups until you get to 21. How many in each group?	
<u>Using more than /less than signs</u> $24 < 57$ $49 > \text{double } 6$	I had 30 cakes and I shared them between 5 plates. How many on each plate? Which calculation shows this $30 \times 5 = 150$ $30 + 5 = 35$ $30 - 5 = 25$ $30 \div 5 = 6$