

## Year 2 Topic Plan: Summer B Keeping Healthy

	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>W 6</u>	<u>W7</u>
<u>Literacy</u>	<u>Read George's MM</u> Instructions	<u>Read George's MM</u> Instructions	Talk for writing story Reports on own learning	Write adapted T4W story	Extended writing story	Poetry	Poetry
<b>Science</b>	The children will learn that humans need water and food to stay alive. They will discuss their own weekly diets and learn how food can be sorted into groups.	The children will learn that we need to eat food from every group over time but occasional treats are ok. They will plan a meal for a special occasion.	The children will complete a survey about the foods that they eat regularly and present their results in bar charts. They will analyse the results of our survey.	Children will learn that babies and toddlers need to be looked after and will compare them in terms of their needs.	The chn learn that they take medicines when they are ill and some people need to take them to stay healthy. They will distinguish between drugs and food.	The chn learn that medicines can be dangerous if taken without consulting adult. Plants used for health Meds, gels, pastes	
<b>PHSE</b>	The chn will learn how we keep healthy by eating, exercise, and hygiene. They will develop self-motivation to eat well, exercise/ keep clean. <u>The smell monster</u>	Chn will learn how to make simple choices that improve their health, well- being and personal hygiene. They will learn about healthy and unhealthy drinks including alcohol.	Begin to know how some diseases are spread and how they can be controlled.	The chn will begin to recognise that their actions may have consequences. (cigarettes, peer pressure.)		Understand that all medicines are drugs- establish safety rules with medicines and substances in home and school	Learn how to keep themselves safe. Begin to recognise when they and others need help and where to go to receive it (doctor, dentist, parents, teacher, school)
<b>DT</b>		Children taste and evaluate a range of breakfast cereals. Which ones are "healthy"? Which are not so good for us? Discuss packaging. Does it look like a healthy choice? Why? Consider the wording on the packaging. Does it encourage good choices?	The children will investigate a range of ingredients that we could use to create a 'healthy' breakfast cereal.	The children will design their own healthy breakfast cereal by choosing from a range of cereals and adding healthy choices Eg. dried fruit	The children will design the packaging for their 'healthy' cereal.	The children will learn how to create packaging for their 'healthy' cereal thinking about 'healthy' images and wording to encourage healthy choices.	The children will make their healthy cereal and evaluate it. The children will evaluate how effective they think their packaging is in promoting 'healthy' choices.
<b>ICT</b>		Digital Imaging - Intro to still life photography -take close-ups of scenes set up by chn using ipads.	Investigate Veggies tales cards and discuss how they are set up, photographed and why they are funny.	Chn design their own scene to photograph and decide on a caption.	Chn use fruit and veg and collage materials to set up their scenes and photograph.	Chn add their photographs to publisher and create captions.	
<b>Music</b>	Chranga Healthy Living <u>My and My Body</u> Revise and review <u>Toolkit-beat/pulse.</u> Learn song -Me and My Body	<u>You need Sleep</u> Listen and appraise Indian lullaby. <u>Toolkit-rhythm</u> Lion sleeps tonight pulse/rhythm/pitch Learn song -You Need Sleep	<u>Ready Set Go</u> <u>Toolkit-Tempo</u> Bear Hunt Don't Stop Me Now, Great Train Race Learn song-Ready Set Go	<u>Fruit is Lovely</u> <u>Toolkit-pitch</u> Mamma will You Buy me a Banana Learn song Fruit is Lovely	<u>Vegetables</u> <u>Toolkit-timbre</u> Listen to Spanish Onions identify timbre Carrot clarinet Learn - Vegetables	<u>Toolkit-Body and Vocal Warm up</u> Revisit songs -Fruit is lovely/Vegetables Learn song Say No! Say Stop!	
<b>RE</b>	Torah - What is the Torah? Label different parts of the Torah.	Looking after something special - boxes.	Why do we have rules? Right and wrong 10 commandments	Synagogues	Synagogue visit	Words of the Torah	
<b>PE</b>	Striking and fielding/invasion	The children will continue to work on small sided team games learning how to score points by outwitting opponents.					
	Athletic skills	The children will practise the athletic skills that we challenge ourselves on sports day: races, throwing, jumping and try to beat their personal best.				Sports day	

