# Year 4 Autumn B Superheroes and Villains.

## Literacy

The children will consider the topic of 'Superheroes and Villains'. They will consider words which can be used to describe a superhero or a villain.

The children will build up a descriptive piece about their superhero including his/her personality/ powers/history etc They will spend time learning how to edit and produce a polished piece of work.

The children will learn how a newspaper article differs from a story and will produce a newspaper article based on their superhero's adventures.

The children will write a story about their superhero's adventures.

## <u>Science</u>

The children will consider how we measure temperature. They will compare the temperatures of different things and places and will use a thermometer to measure accurately. They will learn about thermal insulators and conductors and will carry out tests to find out which materials can keep something hot or cold. They will compare this to their work on electrical conductors and insulators.

## PE

The children will be developing their gymnastics skills in lessons led by Mrs Robson.

The children will create a skeleton dance based on the music from the Dance Macabre.

## Geography

The children will learn about the main features of a world map and will consider where the continents and oceans are.

The children will follow the journey of a Superhero around the world by using maps and atlases to identify the places that the Superhero visits.

The children will learn about the country of Norway and compare it to England. They will then research another European country and produce a presentation about this country.

### ICT

The children will use their ICT skills to create a simple animation which involves a superhero character.

They will use their research skills to find out about a European country which a superhero might like to go on holiday to. They will produce a presentation to encourage the superhero to choose their destination.

### Music

The children will listen to existing super hero theme tunes and discuss the style of the music and the instruments used. The children will use ICT to layer sounds to create their own superhero anthem.

### French

The children will learn how to describe people using French vocabulary.

#### Art

The children will design and make a chair for a Superhero character. They will consider the needs of the character and include these in their design. They will use wood work, painting and sewing skills to make their chairs. They will evaluate their work, considering how it could be improved.

The children will learn how to paint a superhero character, considering the proportions they need when drawing a body. They will learn about tones and tints and use these in their painting.

### RE

The children will learn about the features of a Mosque and why it is a sacred place for Muslims. They will consider the practices which take place inside the Mosque.

## **PSHE**

The children will learn about their responsibilities as an internet user. They will consider the strengths and abilities of others and will continue to develop their awareness of the importance of teamwork.