## Year 2 Topic Plan: Autumn B: Celebrations

	Week 1	Week 2	Week 3	Week 4	Week 5	<u>W 6</u>	<u>W7</u>
Literacy	T4W Firework poetry.	Remembrance First person accounts.	Winter story settings, adverbs Adjectives, verbs Ice queen's problem	Winter stories Ice bears cave BW A Magic wish	Winter stories Punctuation	Big Write- The night I helped Santa	Phonics and spelling
History	Remembrance topic is blocked in week 2. We will learn about why we wear poppies and why we have Remembrance day, parades and celebrations. We will take part virtually in the Bedlington Celebrations and lay a wreath. We will visit the memorial and make our own poppies. We will learn about life in the trenches. We will discuss the wars that still happen today and the soldiers that continue to give lives.						
Geography			Analyse maps of the world and locate continents and seas.	Where is Japan? Locate on a map of the world. The Japanese festival of children Kodomono Hi.	Iceland/Germany/Sw locate on maps of the there and climate du way Christmas is cele creative ways: diamo question to answer e	we would get s customs and the variety of	
RE		Consider Remembrance and associated religious symbols	Learn about the Muslim celebration of Eid al Fitr. Consider the use of 'light' as a symbol.	Learn about the Hindu celebration of Diwali. Consider use of 'light' as a symbol	Jewish celebration of Hanukkah. Consider use of 'light' as a symbol	Consider Christian celebration of Advent. Consider use of 'light' as a symbol.	Consider the Christian celebration of Epiphany
DT	Investigate basic sewing techniques- start, running stitch. Sew binca with a running stitch.		Investigate range of Christmas stockings - key features. Set success criteria and design own stocking	Make Christmas stocking using cutting, joining, sewing techniques and finishing with felt designs.  Create calendars using running stitches on binca			Evaluate stockings.
PHSE	Know what bullying is, different types of bullying and that bullying is hurtful and wrong. What to do	Learn how to respond to bullying. Discuss feelings of victim and bully find solutions	Name/recognise emotions. Sort into physical feelings and emotions. Sort positive /negative. Talk about loneliness.	Name/discuss emotions from images, relate to own lives. Talk about feeling sad or scared.	Talk about weak/ strong emotions. How do we cope with overwhelming emotions? What if an adult I know has strong emotions?	I know when I am bored/frustrated angry and how to deal with it. I know negative emotions are a healthy part of life but who to ask for help.	I know what makes me happy, proud, excited and how my mind and body feels.
ICT	Open publisher on the laptops Investigate how to use word art.	Copy and paste image of poppy onto publisher. Type "lest they forget" adapting text	Copy and paste a winter image from clipart or the internet and paste onto publisher. Create a border.	Create a page on publisher about a winter scene with an image, word art and border.	Insert text and create a border in Publisher. Create ICT based Christmas/Winter card		
Music	Introduction to music. Listen and appraise. Explore instruments.	Rhythmic sequences, beginning to understand pitch.	Learn note values crotchet, minim, quaver. Develop memory skills, pitch / rhythm.	Learn food rhythms. Develop memory skills, pitch and rhythm. Compositions.	Learn about the semibreve. Sing, instruments improvisation.  Recap notes.	Consolidate food rhythms, extend pitch work. Explor Charanga and further vocal work	e
Gym	Travelling in different ways across the floor changing speed level direction.	Balancing- what is a balance, how to create still shapes in a sequence	Travelling and balancing with a partner.	Rolling: explore some basic rolls on mats and improve control and shape.	Create sequences on mats and floor with a range of balances and rolls. Create individually, with a partner with in reflection and in cannon.		
PE	Colours and M	oods LCP Dar	nce unit				