

Year 2 Summer A Animals including humans

	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>SUMMER B</u>
<u>English</u>	The Twits Descriptive vocab Adverb/conjunctions Apostrophes	The Twits Descriptive vocab Character portraits.	Rosa Parks recount with time words Spelling le el	Planning and writing warning stories		Whitehouse Farm Real life recount Zoo debate Reading comprehensions
<u>Science</u>	What is an animal? What do we mean by living/ non- living? What are the signs of life? What do animals need to survive?	Grouping animals including humans by own criteria. Exploring variation in animals including humans.	Baby and adult animals- life cycles of mammals, reptiles, bird, fish, amphibians	Explore how humans grow from baby to toddler, through childhood to young adults older adults and changes that occur.		Farm Trip See first-hand how animals have young and the young grow and change to become adults.
<u>PHSE</u>	Being my best SCARF: You can do it!	Germ s Understand how diseases are spread. see SCARF Harold's postcard	Smell Monster Cleanliness, bathing, teeth brushing	Sleep The importance of good quality sleep and a good routine Drinks Healthy /unhealthy drinks		Scarff: basic first aid
<u>RE</u>	What is the good news that Jesus brought? Being a friend to the friendless Forgiveness	What is the good news that Jesus brought? Saying sorry	What is the good news that Jesus brought? Peace	Good news in the community Good news in churches		
<u>History</u>	Rosa Parks What was life for Rosa Parks as a child?	What was the event that changed history?	What happened after Rosa made her stand on the bus? Recount of events.	What was the aftermath of Rosa's actions? What have been the long term changes and what is the current situation?		
<u>ART</u>	Look at and evaluate images of hedgehogs drawn by established artists. What medium has the artist used? How has the artist used light and shade? How has the artist created texture? Discuss line and shape. Create own line drawings.	Discuss drawings. Which show good examples of tone, shape, line, texture? Model using oil pastels to create same image. Teach techniques for creating tones/ texture with pastels. Chn create image using pastels.	Discuss use of sculpture in art. Look at sculptural work by established artists Model how to use clay to create an image of a hedgehog. Model how to create spikes with clay and create features	Apply finishing techniques to sculpture of hedgehog. Paint and evaluate.		
<u>Computing</u>	Sandwich bot	Explore lightbot control programme on ipads				
<u>PE</u>	Invasion games- sending and receiving- balls	Invasion games sending and receiving- hockey	Invasion games sending and receiving football.	Competitive activities scoring points and defending goals.	Small sided team games	
	Real PE Unit 5	Real PE unit 5	Real PE unit 5	Real PE unit 5		
<u>Music</u>	Myths and legends Rhythm and structure		Structured graphic score	Layered graphic score		Compose with structure Rehearse and perform

