Literacy: The stories of Beatrix Potter

Our literacy work will be based around the wonderful stories written by Beatrix Potter. We will read and discuss the stories in detail and use them to complete comprehension style questions. The children will continue stories and order stories. They will write character descriptions and in Big Writing, the children will imagine that they are in one of the stories. We will continue to work on punctuation including !, ? and commas in a list. We will be using adjectives and interesting sentence openers in our writing and will continue to work on conjunctions. We will explore verbs and think about the past and present tense. The children will develop handwriting and spelling skills at their own level.

Science: Materials

The children will learn how to describe, sort and group a wide range of materials. They will talk about the properties of materials and why they are useful for certain purposes such as glass for windows or metal for spoons. They will explore how we can change the shape of some materials by pressing, stretching and twisting. In our investigative work, we will explore the most appropriate materials for objects required by Beatrix Potter characters, maybe an apron for Mrs Tiggy Winkle, a lining for Jemima's nest or a warm coat for Peter Rabbit?

Year 2 Topic Plan Spring A
Beatrix Potter and The Lake District

Art: Water colour painting of Lake District landscapes

Inspired by our geography topic, the children will appraise a range of landscape paintings and photographs and will recreate them using water colour paints. They will learn how to use a variety of brushes appropriately and will learn how to layer paint and use a variety of techniques to create their own water colour landscapes.

PHSE/ESafety:

We will learn how to stay safe online by discussing which websites are safe for us to look at and work on. We will talk about our digital footprint and what information is safe to share online. We will explore cyber bullying, what it is and how to tackle it.

Maths:

We will learn about odd and even numbers, count in 2s,5s and 10s and explore the concept of equal groups to prepare for learning about multiplication. We will think about multiplication as repeated addition and will investigate the 2, 5 10X tables. We will add and subtract ten and multiples of ten to 2 digit numbers using a range of resources. We will add within 100 learning how to bridge a multiple of ten. We will use a strategy called *bar modelling* to explore and interpret word problems. We will learn how to use a ruler to accurately to measure lengths in centimetres.

Geography: The Lake District

The children will name and locate the capital cities of the UK. They will learn about the Lake District because this is where Beatrix Potter lived. They will locate the area on a map and learn to use the symbols on maps. They will explore the physical features of the landscape and the human features of the towns and villages. They will talk about why tourists visit the Lake District and the job opportunities there. The children will compare Bedlington and The Caribbean to the Lake District and give their own opinions.

ICT:

The children will learn how to use a keyboard with increasing confidence to publish their writing. They will use the space bar, return key and shift keys to type with accuracy. They will insert images and change the colour, size and type of font used.

PE:

In gymnastics we will travel and explore a range of rolls, jumps and balances changing speed, level and direction. We will also create animal dances using the theme of Beatrix Potter.

RE:

We will recognise that Christian, Jewish and Islamic religions have sacred books. We will talk sensitively about some of the rules contained within the sacred books. We will know that it is important to look after and respect religious artefacts.

Music:

The children will sing songs and appraise classical music. They will listen to and appraise music from other cultures. They will memorise rhythmic patterns and use the semi breve.