Summer A - THE GREAT OUTDOORS - Y3/4

	Week 1 TRAINING DAY TRIP THURSDAY/ FRIDAY	Week 2 BANK HOLIDAY	Week 3	Week 4	Week 5 JUBILEE WEEK
Literacy	Reading comprehension - finding information about pond dipping. Making pocket books about ponds.	The Flower – reading comprehension based on the story and writing description of the setting using adjectives and positional openers.	The Tin Forest – reading comprehension based on the story and writing description of the setting using adjectives and positional openers.	Debating - Should plastic be banned? Balanced argument	Reading assessments?
Science Habitats	Aiming High. Let's Think Activity 2.1 Where do I live? Classifying animals according to their habitats. Where do things live around our school, investigate local habitats, mark on map where animals may live	Continue work related to habitats from trip - which creatures did we see,how could these animals be grouped? Use children's own ideas. Why it is important to group animals and plants due to the variety of them.	Let's Think Activity 2.2 Think about how animals are adapted to their environment. Introduce groups in order to classify animals, endo/exo skeleton, and invertebrate. Sub- classifications; mammal, amphibian, reptiles. Classify pictures of animals in groups.	To identify food sources of an animal and the structure of a food chain. Children to create their own food chains for a chosen habitat. Plan an investigation to find out which place a woodlouse prefers to live in.	Considering which creatures live in the habitat of St Mary's Island and relating this to Forest parcs work. How can a habitat be changed and what impact would this have on the animals that live there?
Geography Environments	Talk about places the children have visited outdoors. What does the outdoors have to offer in our local area? Relate to activities and habitats. Identify places on local maps.	Draw a map of the area from trip and mark different features of the area.		Science Link - Discuss how changes to a habitat can change the food chain and affect the animals which live there.	Forest Parcs, respond to a situation where there may be environmental change.

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		different speeds and stamina.	speed to run 50m	techniques for hurdling.	standing jump.	underarm throwing.

	Jumping from the spot and throwing underarm.	using good arm technique			
PE Oak and Poplar Y4	Swimming	Swimming	Swimming	Swimming	Swimming
MUSIC	Recorder - learning the note G and playing tunes with the notes BAG	Recorder - playing the notes BAG and incorporating a rest.	Recorder - learning a new tune with the notes BAG and a rest	Practising and performing the tunes that we have learnt this half term.	