

Year 2 Autumn B Maths Plan: Mrs Hedley's Set

Week	Focus
Week 1	<p><u>Division</u></p> <p>Investigate division as sharing equally between groups (2, 5 and 10)</p> <p>Consolidate division as repeated subtraction</p> <p>Use x facts to help with division facts (inverse)</p> <p>Solve problems involving division</p> <p><i>Some children will:</i></p> <p><i>Divide quantities by 3 and 4</i></p> <p><i>Find remainders after division</i></p>
Week 2	<p><u>Fractions</u></p> <p>Consolidate finding half/quarter or a shape or quantity.</p> <p>Find a third or a shape or quantity.</p> <p>Halve numbers to 20.</p> <p>Begin to look at equivalent fractions.</p> <p><i>Some children will:</i></p> <p><i>Find a unit fraction of a number</i></p> <p><i>Recognise equivalent fractions that make one half</i></p> <p><i>Compare and order fractions with the same denominator</i></p> <p><i>Add and subtract fractions with the same denominator</i></p>
Week 3	<p><u>Place Value</u></p> <p>Read and write numbers up to 100</p> <p>Know the value of each digit in a 2-digit number</p> <p>Compare and order numbers to 100</p> <p>Estimate and round numbers to 100</p> <p>Use the < and > signs</p> <p><i>Some children may:</i></p> <p><i>Read and write numbers to 1000</i></p> <p><i>Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)</i></p> <p><i>Partition and recombine 3-digit numbers</i></p> <p><i>Compare and order numbers up to 1000(ascending and descending)</i></p> <p><i>3-digit numbers in different representations</i></p> <p><i>Give 1, 10 or 100 more or less than a given number.</i></p>
Week 4	<p><u>Addition Children will progress through:</u></p> <p>Add a 2-digit number and a 1-digit number</p> <p>Add a 2-digit number and a multiple of 10</p> <p>Add 2 2-digit numbers</p> <p>Add 2 2-digit numbers bridging the ten (with apparatus)</p> <p>Add 3 1-digit numbers</p> <p>Word problems</p> <p>(number lines, hundred square and practical apparatus)</p> <p>Show working out with diagrams</p> <p><i>Some children may:</i></p> <p><i>Add 3-digit numbers using apparatus</i></p> <p><i>Expanded method of addition with 3-digit numbers</i></p> <p><i>Introduction to column method of addition (no bridging)</i></p>

<p>Week 5</p>	<p><u>Subtraction Children will progress through:</u></p> <p>Subtract a 1-digit number from a 2-digit number</p> <p>Subtract a multiple of 10 from a 2-digit number</p> <p>Subtract 2 2-digit numbers</p> <p>Show working out with diagrams</p> <p>Word problems</p> <p>(number lines, hundred square and practical apparatus)</p> <p><i>Some children may:</i></p> <p>Subtraction of 2 3-digit numbers using apparatus (without exchange)</p> <p>Subtraction of 2 3-digit numbers using apparatus (with exchange)</p> <p>Show working out with diagrams</p> <p>Intro to simple formal subtraction (no exchange)</p> <p>Word problems</p>
<p>Week 6</p>	<p><u>Multiplication</u></p> <p>Investigate / consolidate multiplication as repeated addition</p> <p>Use diagrams to show multiplication calculations</p> <p>Revision of 2, 5 and 10x tables (recall)</p> <p>Solve missing number calculations involving 2, 5 and 10x tables</p> <p>Solve problems involving multiplication (2, 5 and 10 times tables)</p> <p><i>Some children may:</i></p> <p>Multiply by 3 and 4</p> <p>Use diagrams to show multiplication calculations</p> <p>Reasoning and problem solving activities</p> <p>Problem solving involving 2, 3, 4, 5 and 10 x tables</p> <p>Use inverse to check answers</p>
<p>Week 7</p>	<p><u>Statistics</u></p> <p>Constructing pictograms and bar charts from given information.</p> <p><u>Measuring</u></p> <p>Measuring to the nearest centimetre</p> <p><i>Some children may:</i></p> <p>Interpret a range of scales on pictograms and bar charts</p>
<p>Wednesday lessons: Shape.</p> <p>Maths topics may vary from the plan outlined above, depending on the learning needs of the children at the time.</p>	