



## **Pupil Premium Grant Expenditure**

### **2016-17**

#### **OVERVIEW OF THE SCHOOL**

<b>Number of Pupils and Pupil Premium Grant (PPG) Received 2016-2017</b>			
Total number of pupils on roll	251		
Total number of Free School Meals pupils eligible for Pupil Premium including Ever 6	56	@ £1320.00	£73,920.00
Total number of Looked After Children, Children Adopted from Care or subject to Special Guardianship eligible for Pupil Premium	2	@ 1900.00	£3800.00
Total Number of Service Children eligible for Pupil Premium	3	@ £300	£900.00
<b>Total amount of PPG received</b>			<b>£78,620.00</b>

#### **Principles**

Bedlington West End First School receives a Pupil Premium Grant (PPG) for each child who is currently entitled to receive Free School Meals or has been entitled over the last six years (known as Ever 6). We also receive a grant for any Looked After Children, children adopted from care or children subject to a Special Guardianship Order. A smaller amount is allocated for children whose parents work in the Armed Forces. We are now required to publish online information about how we have used this pupil premium.

- We ensure that teaching and learning opportunities meet the needs of all of our children.
- We ensure that appropriate provision is made for children who belong to disadvantaged groups, this includes ensuring that the academic and pastoral needs of socially disadvantaged pupils are adequately assessed and addressed. We do this by strategic overview and tracking undertaken by the Headteacher and Senior Leadership Team for both academic and pastoral care.
- In making provision for socially disadvantaged children we recognise that all pupils who are or have been eligible for the Pupil Premium Grant are not socially disadvantaged.

- We also recognise that not all children who are socially disadvantaged are registered to qualify for free school meals. We therefore reserve the right to allocate pupil premium funding to support any child or group of children which the school has identified as being socially disadvantaged or vulnerable to academic failure.
- We ensure that teaching and learning opportunities meet the needs of all of our children.
- We ensure all work carried out through the Pupil Premium is aimed at accelerating progress and moving children forward to achieve at least age related expectations and to narrow the achievement and attainment gap (where it exists) between disadvantaged pupils and their non-disadvantaged peers.

### Key Priorities

Our core aims are to:

- Raise the attainment and progress of pupils eligible for pupil premium funding so that their performance compares favourably with non-pupil premium peers.
- Address inequalities in education for pupils from low-income families and narrow the attainment gap and progress between these pupils and their non-disadvantaged peers.
- Address the social and emotional needs of those pupils eligible for the pupil premium funding for whom this support is appropriate.

### Curriculum Focus of PPG Spending 2016-2017

Strategy	Anticipated Outcome	Proposed Cost
<b>Group and Individual Support Programmes:</b> We will use the Pupil Premium Grant to staff and deliver whole school, group and individual programmes to meet pupils' needs in each phase, including: <ul style="list-style-type: none"> <li>- Talkboost (early speech and communication)</li> <li>- Jolly Phonics</li> <li>- Letters and sounds</li> <li>- Read, Write inc (phonics)</li> <li>- Toe by Toe (phonics)</li> <li>- Additional reading</li> <li>- Literacy focus groups</li> <li>- Catch up Literacy</li> <li>- First Class @ Number</li> <li>- Talk for number</li> <li>- Talk for Writing</li> <li>- Write away together</li> </ul>	The attainment and achievement gap between disadvantaged pupils and their non-disadvantaged peers will narrow. In Early years Foundation Stage pupils from disadvantaged groups will make at least expected progress from their starting points and more will achieve a 'good level of development' than in previous years. In Key Stage 1 a higher proportion of disadvantaged pupils will achieve the 'required standard' in the Year 1 Phonic Screen and of those who do not a higher proportion will be successful when retaking the screen in Year 2.	Staffing costs for Level 3 Teaching assistants to deliver programmes. Resources for programmes as required.

<ul style="list-style-type: none"> <li>- Teodorescu handwriting</li> <li>- Madeleine Portwood Motor Skills</li> <li>- Growth mindset programmes</li> </ul> <p><b>Access to Enrichment Activities</b></p> <p>Pupils will continue to be supported to participate in music tuition, including brass mini-band, guitar, violin, keyboard and recorder.</p> <p>Pupils will be supported to access various enrichment activities, such as trips and extra-curricular activities as appropriate and available, e.g. theatre visits</p> <p>Disadvantaged pupils in year 4 will be supported to attend the Residential visit to Robinwood.</p>	<p>At the end of Key Stage 1 and Key Stage 2 the attainment gap between disadvantaged and non-disadvantaged pupils will begin to close.</p> <p>Pupil premium pupils will have access to the same provision of enrichment activities as their peers and will share the same educational, social and emotional benefits.</p>	<p>Music = £945.00</p> <p>Costs as necessary</p> <p>Residential = £1615.00</p>
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Strategy	Anticipated Outcome	Proposed Cost
<p><b>Key Stage 1 Nurture Groups</b></p> <p>The groups provide real life learning experiences including access to out of school trips and visits. All activities support classroom learning in Literacy and Numeracy alongside social, emotional and behavioural skills.</p>	<p>To develop the experiences and language required to access learning and to make expected (or better) levels of progress for disadvantaged pupils.</p>	<p>1x 3 hours Inclusion Mentor @ £10.34 x 3hrs x 38 weeks = £1178.66 1 x 3 hours L1 Teaching assistant @ £7.85 x 3 hrs x 38 weeks = £894.90 Resources = £2000</p>
<p><b>Key Stage 2 Nurture Programme</b></p> <p>This group focuses on developing social and behavioural skills and emotional literacy for pupils in Years 3 and 4. Activities will</p>	<p>To support emotional, behavioural and social development for identified pupils. To allow these pupils to access learning more</p>	<p>1x 3 hours Inclusion Mentor @ 1 x 3 hours L1</p>

include circle time, gardening projects, cookery and visits as appropriate etc.	successfully in the classroom supporting good progress from starting points and narrowing the achievement and attainment gap with non-disadvantaged peers.	Teaching assistant @ £7.85 x 3 hrs x 38 weeks = £894.90 Resources = £2000
<p><b>Year 3 craft and friendship group</b></p> <p>This group supports pupils with social and emotional needs to develop robust relationships and understand the feelings of others. It supports pupils in emotionally challenging circumstances to share their feelings and discuss them in a nurturing environment.</p>	<p>To develop pupil self-esteem, confidence and emotional literacy. To improve behaviour in lessons and the playground for a small number of pupils.</p>	<p>1x 3 hours Inclusion Mentor time @ £10.34 x 3hrs x 38 weeks = £1178.66</p> <p>Resources £500</p>
<p>Individual pupils will access 1 to 1 support for emotional and social needs from the Inclusion Mentor.</p>	<p>Pupils will develop self-esteem, confidence and emotional literacy. They will have coping strategies for dealing with challenging issues in the classroom and the playground, leading to fewer incidences of inappropriate behaviour.</p>	<p>1x 3 hours Inclusion Mentor time @ £10.34 x 3hrs x 38 weeks = £1178.66</p> <p>Resources £500</p>
<p><b>Use of multi-sensory room</b></p> <p>Small groups of pupils with specific behavioural needs or conditions will attend Cleaswell Hill Special School to access the multi-sensory room. Funding will cover staffing and transport.</p>	<p>Pupils will engage in stimulating or calming experiences (as appropriate) and will develop coping strategies for when back in school</p>	<p>Transport costs = £532 plus staffing costs 2 x L1 TA x 1 hour x 38 weeks = £596.60</p>
<p><b>Parent Support Partner</b></p> <p>The school will continue to contract an independent Parent Support Partner to work with children and families for half a day each week. Her role encompasses individual casework with families, group work with parents and pupils and engagement of parents in school life through provision of half termly parent and child workshops.</p>	<p>Parental engagement with school and pupil learning will increase and relationships will continue to be strong and have a positive impact on outcomes for pupils.</p> <p>Individual families will be supported to ensure pupils are able to successfully and happily access education and other provisions.</p> <p>Pupils will make good or better progress from their starting points.</p> <p>Attendance and punctuality for targeted pupils will improve.</p>	<p>£3990.00 (3 hours per week @ £35.00 per hour x 38 weeks)</p>

<p><b>Parental engagement</b></p> <p>Strategies to support and engage parents of disadvantaged pupils (if required) will be developed. These may include:</p> <ul style="list-style-type: none"> <li>• Parent and child learning</li> <li>• Cook with your kid</li> <li>• Adult learning opportunities</li> <li>• Family football with Newcastle United Football Club</li> </ul>	<p>Those disadvantaged pupils for whom this support is required will feel supported in their learning at home and school.</p> <p>'Hard to reach' parents will feel more comfortable supporting their child and engaging with the school.</p>	<p>Resources £2000</p>
<p><b>Attendance and punctuality</b></p> <p>Strategies to improve attendance and punctuality for a small group of targeted pupils will be developed and implemented. These may include:</p> <ul style="list-style-type: none"> <li>• Breakfast club</li> <li>• Whole school and personalised reward systems</li> <li>• Attendance club</li> </ul>	<p>Attendance and punctuality for targeted pupils will improve.</p> <p>Targeted pupils' attendance and punctuality will improve resulting in better overall progress and attainment</p>	<p>Resources £1000</p> <p>Breakfast club costs TBC</p>

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