

Beech & Willow Weekly Planning				
Theme: Winter		Stimulus: The Snowman	Week: 1	Date: 07.01.2020
	What do we want the children to learn?		How will we enable this learning to take place?	How will we know who has learned what?
	Learning intentions based on stepping stones/learning goals (40-60m)	Vocabulary	Activities/Routines Provision	Assessment
Personal, Social & Emotional Development	<ul style="list-style-type: none"> To make a class resolution and work towards it To understand what is right and wrong. To understand the consequences of actions. To demonstrate flexibility and adapt behaviour to different events, social situations and changes to routine. SEAL To be confident to try new activities 	<ul style="list-style-type: none"> Resolution, goal, improvement What happens when we keep/break a rule? Reward, sanction Be kind, share, take turns, rules, patience 	<ul style="list-style-type: none"> Re-capping on class rules, red lines etc. Re-capping on Rewards and sanctions Discussing what a resolution is Making a class resolution To self-register feelings Grouping for phonics 	<ul style="list-style-type: none"> Observations Discussion
Communication & Language	<ul style="list-style-type: none"> To understand what good listening looks like To know how to reproduce it To listen to others in a range of situations To speak clearly with confidence and control showing awareness of the listener To express themselves effectively To speculate on a resolution. Listening to others ideas and views Knowing we have different views and experiences whilst discussing Christmas Listen and respond to winter stories and poems Talking about our experiences of winter 	<ul style="list-style-type: none"> How do I listen carefully? What should we do? What did you... How did you feel... What are you...What will you... 	<ul style="list-style-type: none"> Staff role play good/ not good listening and children to discuss. How does good listening look and feel. Discussing how they were kind to someone in circle time Asking each other questions about this Discussing what a resolution is Deciding on a class resolution for 2020 Listen to winter stories Talking through reasons and their learning 	<ul style="list-style-type: none"> Observations Discussion
Physical development	<ul style="list-style-type: none"> To use space and be aware of others. To travel around, under, over and through balancing and climbing equipment. To hold a pencil effectively To begin to make anti-clockwise movements To handle tools safely and with increasing control To experiment with different ways of moving To respond to sound and music To understand how to transport and store equipment safely 	<ul style="list-style-type: none"> Over, under, through and up, down Clockwise, anti-clockwise Cut, snip, turn, hold See lesson plans 	<ul style="list-style-type: none"> Outdoor climbing frame Writing first/second name with correct formation Colouring activities Introduce correct letter formation – c, o, a, d Whiteboards/handwriting book General classroom activities Active Kids 56 snowflakes Madeleine Portwood group (AL) 	<ul style="list-style-type: none"> Observations Children's work

Literacy	<ul style="list-style-type: none"> To link some sounds to letters To know how to use a non-fiction book to find information To begin to form simple sentences sometimes using punctuation To use the phonic knowledge to attempt writing To read some familiar words and simple sentences To write for a purpose <p>See phonics group plan</p>	<ul style="list-style-type: none"> Sound, digraphs Sounds, sing them together, first, last, middle Non-fiction, information book, contents page, index Capital letter, finger spaces. Full stop, sounds, letters HFWs, colour, key, match, read 	<ul style="list-style-type: none"> Education City – letters and Sounds Using non-fiction books to find out about winter Modelling how to use them Discussing types of illustrations, text Modelling how to write a sentence about a winter picture, using a capital letter and full stop To label a snowman Model how to use a key Colouring winter pictures of mittens, snowmen using a key word to colour key 	<ul style="list-style-type: none"> Observations Children's work Discussion
Mathematics	<ul style="list-style-type: none"> To write numerals to 10 To know names of 2D shapes To collect and collate data <p>See maths group plan</p>	<ul style="list-style-type: none"> Shape, circle, square, triangle, rectangle, corners, sides 	<ul style="list-style-type: none"> Story of Penguin 1, Ticklish 2, Butterfly 3 Writing 1, 2, 3 Smartboard and practical sorting by 3D shape using the vocabulary Introduce vocabulary linked to positional language – where is the Snowman? To create a tally chart for signs of winter 	
Understanding the World	<ul style="list-style-type: none"> To look closely at similarities and differences. To ask questions To learn about features of their immediate environment. To use simple programs To select and use technology for different purposes To find out about events in the life of people they know To understand the need for safety when using the internet 	<ul style="list-style-type: none"> Snow, cold, ice, frost, icicles Frozen, ice, cold, melt, encased, liquid, solid Mouse, keyboard, monitor, Smartboard Focus, still, lens Question, listen , respond 	<ul style="list-style-type: none"> Investigating features of winter Make ice cubes containing objects Look at where they melt/don't melt best How can we stop it melting? Using education City Teaching the children to use a digital camera Photographing signs of winter, melting ice Circle time – talking about their experiences of being kind to someone Talking about other family members experience of this Modelling asking questions. Children to ask one another questions 	<ul style="list-style-type: none"> Observations Children's work Discussion
Expressive Arts & Design	<ul style="list-style-type: none"> To use imagination in role play To sing simple songs from memory To express and communicate their ideas using a range of media 	<ul style="list-style-type: none"> Ice house Loud, quiet 	<ul style="list-style-type: none"> Free choice in the role play area Singing I'm a little snowman Discussing features of a snowman 	<ul style="list-style-type: none"> Observations Children's work Discussion