

West End First School
Early Years Partnership Term Planning Spring A 2020

	Themes/Areas of Interest		Celebrations/Events/Visits/Visitors		Class Environment/Learning Areas/Display		
	Settling in Winter - wk 1 Chinese New Year - wk 2,3 (25 th Jan- Year of the Rat) The Gingerbread man - wks 3,4,5				Home corner/gingerbread cottage Spice/ingredient investigation -sensory Story mapping Initial sounds writing (sugar and spice) Creating own gingerbread man Stop! Posters for GBMan Introduction to pictograms		
	Key Experiences each week						
	PSED	CAL	PD	LIT	MATHS	UW	EAD
Week 1 7 th - 10 th Jan	Settling in, baselines for new children Winter themed activities						
Week 2 13 th -17 th Jan	Talking about feelings - Looking at happy, sad and scared - when do we feel these things, how can we change our feelings eg sad to happy Introducing individual reward scheme - stickers for following school rules	Powerpoint about CNY as starter for discussion Story of CNY Sequencing	Cut and fold own red envelope Explore vegetables and safe use of knives Rats to colour Noodle sensory play	Phonics - Initial sounds in animal names	Wok counting with 'chopsticks'	Understanding different cultures Cooking and tasting food from another country	Small world characters Red envelopes rat pictures Chinese restaurant
Week 3 20 th - 24 th Jan SC obs 21 st /SMc 23rd 9am 25 th Chinese New Year	Selecting and choosing from a wider range of activities	Retelling the story with masks/characters	Playdough fortune cookies Cutting veg for stir fry	Fortune cookie messages	Reasoning-Looking at similarities and differences.	Understanding different cultures Cooking and tasting food from another country	Small world characters Red envelopes rat pictures Chinese restaurant
Week 4 28 th - 31 st Jan	Building confidence to talk to other children when playing	Listening to, and joining in with key phrases, in the Gingerbread man - 2 different versions, retelling the story in own words, listening while others speak	Pencil grip, tweezers to put buttons on GB man, wb tracing paths Letter formation (sugar and spice) Different ways of moving, linked to GBM story	Introduce The gingerbread Man - start with a mystery box Read different versions, compare and discuss Check SATPIN phonics	Numerals to 5 - features on GB man, counting animals chasing	Exploring the ingredients in gingerbread - do you know what they are? How can you tell? Match to labels	Painting GBM Decorating story path GBM song

Week 5 3rd - 7th Feb	Talking about what makes us/others special and what we like about other people	Responding to spices, expressing likes/dislikes, listening to others Talking to own adult about Story Sacks	Designing own gingerbread man-coloured plan to follow	Joining in repeated refrains, telling the story with puppets Phonics continue satpin Discussing stories and answering questions, making predictions	Weighing ingredients, timing cooking, Pictogram - which part did you eat first?	Spice smelling, Beebot following path of GBM	Gingerbread man pictures
Week 6 10th - 14th Feb Valentines			Make and decorate gingerbread men				Resources for Valentine cards