| Week | Focus |
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| Week 2 | <u>Cross Curricular maths</u> - The children will learn about the days of the week, months of the year and seasons through studying the daily life of Grace Darling. We will revise telling the time to the hour and half hour. |
| Week 3 | Number and place value: The children will learn to recognise the place value of each digit in a teen number or 2 digit number. They will partition teen numbers and then 2 digit numbers. They will read and write numbers to 100 and begin to compare and order numbers. |
| Week 4 | Addition: The children will consolidate their knowledge of addition strategies recalling addition facts to 20 with increasing fluency. They will practise using pairs to 10, doubles and place value as strategies. They will learn to give 10 more or less and continue sequences in 10s. They will compare numbers and calculations using the < > signs. |
| Week 5 | Addition: The children will add using known strategies such as pairs to ten and doubles. They will use a numberline to add when crossing a ten and will use place value to add eg 10 + 4 = 14 |
| Week 6 | Number and place value The children will explore a numberline to 20 or a number square to 100 and say the number before, after and between. They will compare numbers to say which is largest and smallest and they will order numbers. |
| Week 7 | Shape: The children will identify and describe the properties of 2-D shapes. They will compare and sort 2-D shapes using a range of criteria. |

The weekly order of the maths topics may vary from the plan outlined above, depending on the learning needs of the children at the time. Some children will work on differentiated activities using these topics.