

Mrs Hedley's Spelling Group Plan for Spring B.

Dear Parents,

This is our plan for the teaching of spelling in Poplar group. Each week we will have a lesson dedicated to these objectives. The children will also complete shorter spelling sessions and work on high frequency words in their own classes. We hope that you find this useful as a guide to help you support your child.

Week number	Spelling Pattern	Reading/Spelling pattern examples
1	Writing Week	
2	Adding suffixes to words with more than one syllable. DO NOT double the final consonant with unstressed second syllable.	gardener, gardening, limited, offered, focusing
3	Adding suffixes to words with more than one syllable. DO double the final consonant with a stressed second syllable.	forgotten, beginning, beginner, preferred preferring, occurred, occurring, forbidden committed
4	Mixed up words with more than one syllable. Can the children decide if they need to double the final consonant?	As above
5	s spelt sc	science scene crescent fascinate discipline
6	Revision and assessment	

Ongoing:

Homophones. EG, knight/night, their/there/they're, blew/blue.

Words with contractions EG, can't, hasn't, won't, couldn't, didn't, it's, wasn't