

<p style="text-align: center;"><u>Year 2 Topic Plan Spring A</u> <u>Beatrix Potter and The Lake District</u></p>			
<p><u>Literacy: The stories of Beatrix Potter</u></p> <p>Our literacy work will be based around the wonderful stories written by Beatrix Potter. We will read and discuss the stories in detail and use them to complete comprehension style questions. The children will continue stories and order stories. They will write character descriptions and in Big Writing, the children will imagine that they are in one of the stories. We will continue to work on punctuation including !, ? and commas in a list. We will be using adjectives and interesting sentence openers in our writing and will continue to work on conjunctions. We will explore verbs and think about the past and present tense. The children will develop handwriting and spelling skills at their own level.</p>	<p><u>Science: Materials</u> The children will learn how to describe, sort and group a wide range of materials. They will talk about the properties of materials and why they are useful for certain purposes such as glass for windows or metal for spoons. They will explore how we can change the shape of some materials by pressing, stretching and twisting. In our investigative work, we will explore the most appropriate materials for objects required by Beatrix Potter characters. Maybe an apron for Mrs Tiggy Winkle, a lining for Jemima's nest or a warm coat for Peter Rabbit?</p>	<p><u>Art: Water colour painting of Lake District landscapes</u></p> <p>Inspired by our geography topic, the children will appraise a range of landscape paintings and photographs and will recreate them using water colour paints. They will learn how to use a variety of brushes appropriately and will learn how to layer paint and use a variety of techniques to create their own landscapes.</p>	<p><u>PHSE/ESafety:</u></p> <p>We will talk about how to look after our world and how our actions have an impact on our environment. We will explore cyber bullying and how to stay safe online by choosing safe websites to look at. Ongoing work will include discussing our strengths and weaknesses and taking pride in our own achievements.</p>
<p><u>Maths:</u> We will count in 2s,3s,5s and 10s and begin to understand multiplication as repeated addition. We will continue to work on understanding place value and partitioning and recombining 2 and 3 digit numbers. We will add and subtract ten and multiples of ten to 2 digit numbers using number lines and other equipment. We will begin to explore a strategy called <i>bar modelling</i> to explore and interpret word problems. We will learn how to use a ruler to accurately measure lengths and will handle data using charts and graphs linked to our science work.</p>	<p><u>Geography: The Lake District</u></p> <p>The children will learn about the Lake District because this is where Beatrix Potter lived. They will locate the area on a map and talk about how we would get there. They will explore the physical features of the landscape and the human features of the towns and villages. They will talk about why tourists visit the lake district and the job opportunities there. The children will compare Bedlington and The Caribbean to the Lake District and give their own opinions.</p>	<p><u>ICT:</u> The children will learn how to use a keyboard with increasing confidence to publish their writing. They will use the space bar, return key and shift keys to type with accuracy. They will insert images and change the colour, size and type of font used.</p>	
<p><u>Music:</u> The children will appraise music from South Africa. They will practise and perform the song "Hands, Feet, Heart," vocally and on instruments. Work on music theory will continue.</p>		<p><u>PE:</u> In gymnastics we will travel and explore a range of rolls, jumps and balances changing speed, level and direction. We will also create animal dances.</p>	<p><u>RE: Stories that Jesus told</u></p> <p>We will explore parables that Jesus told and try to explain the morals behind the stories. We will relate the stories to the choices that we make today.</p>